



Second Issue

KAB NEWSLETTER

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**COMMUNITY
ENGAGEMENT:
FARMER FIELD
SCHOOLS**



**TEACHING &
LEARNING:
KAB'S 6TH
GRADUATION**



**RESEARCH &
INNOVATION:
CHAKAMA
CONFERENCE**

KABALE UNIVERSITY

QUARTERLY NEWSLETTER



The 6th Graduation Ceremony as a Public University was held on the 27th of May 2022

In the photo from left to right: Kabale University Chairperson of the University Council Hon Adison Kakuru, the University Chancellor Professor Mondo Kagonyera, the Minister of Information, Communications Technology and National Guidance Hon. Dr Chris Baryomunsi who represented the Chief Guest H.E Jessica Alupo the Vice President of the Republic of Uganda, the Vice Chancellor Professor Joy C Kwesiga, the Deputy Vice Chancellor Finance & Administration Mrs. Anny Katabaazi Bwengye, Mrs. Jolly Uzamukunda Karabaaya Commissioner for Higher Education and representative for the Ministry of Education & Sports on the University Council, the National Council for Higher Education Executive Director Professor Mary Okwakol. In the front is the Mace bearer Christine Namarabyona

KAB GRADUATES 942 STUDENTS AT THE 6th GRADUATION CEREMONY

This June, Kabale University celebrated another milestone in the institution's history as she graduated the pioneer class of Bachelor of Medicine and Surgery. A total of 36 students graduated in this cohort. Several other students received degrees in various disciplines. This was the first physical graduation at KAB in the past couple of years following the Covid-19 pandemic.



Above: Some of the female students who graduated with a Bachelor of Medicine and Surgery could not hide their joy.

The pioneer class of medicine and surgery was made up of 24 male students and 12 female graduands. These were exposed to top-notch training by Kabale University's handpicked and widely exposed faculty.

The University annually dedicates more funding to building a modern and robust medical school that will not only serve the country but also be a training space for many medical professionals from all over the world.



The joy of accomplishing the much-desired academic qualifications



The pioneer class of Bachelor of Medicine and Surgery

SUMMARY OF THE GRADUATION STATISTICS

1. FACULTY OF MEDICINE			
Program	Males	Females	Total
Master of Public Health	03	00	03
Master of Medicine (OBSTETRICS & GYNECOLOGY)	01	00	01
Bachelor of Environmental Health Sciences	14	03	17
Bachelor of Medicine & Bachelor of Surgery	24	12	36
Bachelor of Nursing Sciences	07	12	19
Diploma of Health Services Management	13	06	19
Total	62	33	95
2. FACULTY OF EDUCATION			
Master of Arts in Educational Management and Administration	05	05	10
Bachelor of Science with Education	101	34	135
Bachelor of Arts with Education	77	81	158
Bachelor of Education - Secondary	02	00	02
Bachelor of Education - Primary	02	00	02
Diploma in Education - Primary	00	01	01
Diploma in Education - Secondary	01	00	01
Total	188	121	309
3. FACULTY OF ENGINEERING, TECHNOLOGY, APPLIED DESIGN AND FINE ART			
Bachelor of Electrical Engineering	14	02	16
Bachelor of Mechanical Engineering	16	01	17
Bachelor of Civil Engineering	28	03	31
Bachelor of Applied Design and Fine Art	09	04	13
Diploma in Electrical Engineering	20	00	20
Diploma in Civil Engineering	23	04	27

Total	110	14	124
4. FACULTY OF ARTS AND SOCIAL SCIENCES			
Master of Public Administration and Management	02	01	03
Postgraduate Diploma in Public Administration and Management	02	04	06
Bachelor of Social Work and Social Administration	23	23	46
Bachelor of Public Administration and Management	08	04	12
Diploma in Social Work and Social Administration	12	12	24
Diploma in Public Administration and Management	04	03	09
Total	55	49	104
5. FACULTY OF ECONOMICS AND MANAGEMENT			
Master of Business Administration	08	09	17
Master of Project Planning and Management	08	01	09
Master of Arts in Human resource Management	01	00	01
Postgraduate Diploma in Human Resource Management	01	02	03
Postgraduate Diploma in Project Planning and Management	03	01	04
Bachelor of Tourism and Hospitality Management	12	03	15
Bachelor of Arts in Economics	03	01	04
Bachelor of Procurement and Logistics Management	06	03	09
Bachelor of Business Administration	43	28	71
Diploma in Business Administration	09	03	12
Diploma in Tourism and Hospitality Management	15	07	22
Total	109	58	167
6. INSTITUTE OF LANGUAGE STUDIES			
Diploma in Kiswahili	02	06	08
7. FACULTY OF COMPUTING, LIBRARY AND INFORMATION SCIENCE			
Bachelor of Information Technology	10	06	16
Bachelor of Computer Science	05	01	06
Bachelor of Library and Information Science	00	01	01
Bachelor of Records and Information Management	07	21	28
Diploma in Information Technology	08	02	10
Diploma in Records and Information Management	00	11	11
Diploma in Library and Information Science	01	09	10
Certificate in Records Management	02	01	03
Total	33	52	85
8. FACULTY OF AGRICULTURE AND ENVIRONMENTAL SCIENCES			
Bachelor of Land Use Planning and Management	13	01	14
Bachelor of Environmental Sciences	06	01	07
Diploma in Environmental Sciences	02	02	04
Total	21	04	25
9. FACULTY OF SCIENCE			
Higher Education Bridging Certificate	11	14	25
GRAND TOTAL	591	351	942



KAB GAINS ADMISSION TO THE AFRICAN UNIVERSITIES ASSOCIATION



This June, Kabale University was admitted to the African Universities Association. This presents Kabale University with the opportunity of interacting with many reputable African Universities. The African Universities Association also avails KAB visibility, especially in the areas of the University mandate of teaching, Research and Community Engagement. Above all, it presents a continental benchmarking space for KAB and its faculty.

The Association profiles information about the state of Universities on the African subcontinent. It collectively helps to shape policy for higher education, science, and innovation, promotes best practices in undergraduate and graduate education and strengthens the contributions of research conducted in universities to society. The AAU has its secretariat in Ghana's capital Accra and it brings together over 420 universities from all the countries of the African subcontinent.

The vision of the AAU is to be the leading advocate for higher education in Africa, with the capacity to provide support for its member institutions in meeting national, continental and global needs. Several partner universities have already actualised some of the key strategic areas of the association, viz:

- i. Leading in the Favourable Policy Environment. The AAU leads to dialogue and policy debates around the key issues in African higher education, especially with the role of promoting universities in sustainable development.
- ii. The association has also committed resources and been intentional in strengthening the institutional capacity of the key stakeholders.

iii. The promotion of harmonization, standardization and collaboration among the partner African universities and the other key partners. This has been done through widened networking and collaboration.

iv. Resource mobilization for sustainability is among other strategic areas where sustainable financing mechanisms are also explored.

The association was formed in 1963 at the University of Khartoum following a decision of the African Heads of Higher Education. This was followed by a founding conference of 34 African Universities held at Mohammed V University in Rabat in Morocco on the 27th of November in 1967.

Kabale University is very optimistic that her presence on the AAU platform will step up her dialogue space and also increase her involvement in continental research

and dialogue in areas of academic interest with other partners. Besides the Association TV, newsletter and other cross-media platforms, the different partner activities are regularly broadcast on the association's digital space. The Vice Chancellor Prof. Joy Kwesiga expressed her happiness at this milestone in the history of KAB. Because of this membership, all staff shall be eligible to receive the AAU e-newsletter besides other benefits.



*“We are
glad that
this has
been made
possible”
Professor
Joy
Kwesiga
Vice
Chancellor*

The Vice Chancellor, Prof. Joy Kwesiga

THE EQUAL OPPORTUNITIES COMMISSION TRAINS HEADS OF UNITS



A team from the Equal Opportunities Commission held a day-long workshop with the various heads of units at Kabale University. This capacity-building and sensitization workshop was coordinated by the planning unit. Several inclusion and equity-based topics were discussed in a collaborative engagement with staff. These included: the availing of equal Opportunities to all people at all levels of planning and plan implementation, gender-based equity issues, budgeting cycle and small group engagement in practical sessions.



The Facilitators

The workshop that had a good blend of both teaching and non-teaching staff discussed in depth the issues of equity in employee welfare, sensitivity to the challenged individuals such as the handicapped, and equity in access to University resources by all community members, both students and staff.

The training was addressed by the Vice Chancellor Prof. Joy Kwesiga who welcomed the facilitators from the Equal Opportunities Commission to Kabale and to the University.

The Vice Chancellor who was together with the members of the University Management also expressed the different efforts that Kabale University has undertaken to accord equity to all members of its community. She reminded the University stakeholders to report frequently the different activities that are happening in the University such that they are documented.

In his welcoming remarks and brief to the Vice Chancellor, the University Bursar who also heads the Finance Unit briefed the members of the University Management about the progress made in the workshop and the rationale of the training. The evaluators from the Equal Opportunities Commission also handed over the assessment report from the last year, 2021-2022 to the Vice Chancellor.

In the closing remarks made on behalf of the Vice Chancellor, the Director of Postgraduate Studies, Assoc. Prof. Denis Sekiwu thanked the facilitators for leading the daylong workshop. He highlighted the role of equal opportunities in the transformation of the human mind. He emphasized the need to live and analyse the life with a perspective of equal opportunities. He reiterated what the earlier speakers had said, you cannot plan better without a focus on equity in an institution. The training will make the staff better planners with a better appreciation of equality and fairness.



The Vice Chancellor receives the 2021-2022 evaluation report



Participants in the workshop listen to the presentation

MEDICAL AND DENTAL PRACTITIONERS' COUNCIL INSPECT THE SCHOOL OF MEDICINE



The members of the Uganda Medical and Dental Practitioners Council pose in a group photo with members of the KABSOM Faculty after inspection of the Teaching Hospital facilities at Makanga on the 9th of June 2022

The professional body of medical and dental practitioners in the country, the Uganda Medical and Dental Practitioners Council visited Kabale University on the 9th of June 2022 for a mandatory inspection and assessment of progress. They held meetings with the University Management, School of Medicine Faculty members, and Students in the Medical School and did a physical inspection of the resources, infrastructure and teaching hospital of the University.

The inspection team was led by the Council's Chairperson Prof. Joel Okullo who expressed appreciation for the developments that have taken place at the medical school since the last council's inspection. He highlighted the main purpose of the inspection as to check on progress and adherence to the standards. The main functions of this professional body are enumerated below:

- a) to monitor and exercise general supervision and control over and maintenance of professional medical and dental educational standards, including continuing education;
- b) to promote the maintenance and enforcement of professional medical and dental ethics;
- c) To exercise general supervision of medical and dental practice at all levels;
- d) To exercise disciplinary control over medical and dental practitioners;
- e) To protect society from abuse of medical and dental care and research on human beings;
- f) To advise and make recommendations to the Government on matters relating to medical and dental professions;
- g) To exercise any power and perform any duty authorized or required by the Uganda Medical and Dental Practitioners Act or any other law;
- h) To disseminate to the medical and dental practitioners and the public, ethics relating to doctor-patient rights and obligations;
- i) For the purposes of discharging its functions under the Act, to perform any other function or act relating to a medical or dental practice as the Minister may direct.



Prof. Joel Okullo

The inspection team were glad to find the University Management together with the staff and students. They noted that there was a visibly good working relationship with the teaching hospital. The Vice Chancellor welcomed the inspection team and expressed her optimism and commitment to seeing the medical school grow to become a leading centre for the training of medical professionals in the country.



Hon. Henry Banyezaki

The debriefing session after the inspection was also attended by the Deputy Chair of the University Council, Dr Elizabeth Madraa and Hon. Henry Banyenzaki, the representative of the public on the Kabale University Council.

He expressed his appreciation to the inspectors and reiterated the University council's commitment to seeing that Kabale University grows to become a leading University in the region. He commended the Inspection team for their efforts and constructive feedback.

**Dr. Elizabeth Madraa
Deputy
Chairperson
KAB Council
addresses the
meeting**



**DVC AA,
Prof. Benon
Basheka
Makes a
presentation
to the Faculty
and inspectors**

**Hon. Henry Banyezaki
(University
Council
Member)
addresses the
Meeting**



Pay Attention to Changes in Behaviour among Peers and Seek for Help in time!



Students having fun on the campus

A University is an adults institution where there is a common saying of “mind your business” while it is a good way to avoid conflict, I wish to draw your attention to this statement; what if you are the one being ignored as you struggle with a number of challenges in a community full of colleagues?

For all students, It is always exciting to get to University after high school. At University there is maximum freedom alongside other great expectations like academic excellence which translate into a bright future. No one ever anticipates less, however; as life at campus unfolds some of the expectations begin to change due to many factors which may include social, economic and emotional, psychological, environmental etc.

Peer pressure is a reality at the campus which causes many to get lost in the “crowd” as they learn to use and abuse drugs and substances which compromise their Mental Health making it difficult to study. Others start gambling to get rich quick! Instead of happiness, they lose everything causing them to drop out, while some suffer due to economic hardships facing their families. Whatever the cause of the change in behaviour all these people need support to overcome their challenges. We need to appreciate individual differences; some people cope better and easily manage to continue with their studies,

while others can even end up dropping out or committing suicide due to overwhelming challenges.

As a colleague, it's important to have Empathy even as you choose words to use talking to a person struggling. Avoid negative statements such as are you serious, what's wrong with you etc they only increase self-hate “Any person struggling with challenges, needs Encouragement to overcome not Judgment”. Always refer any unusual cases of change in behaviour to the University Counselling office for professional attention.

REMEMBERING FRANK KALIMUZO: LESSONS FOR UNIVERSITIES IN CULTIVATING A CULTURE OF SERVICE AND DISTINGUISHED LEADERSHIP

On Thursday 23rd June 2022, the Kabale University Vice Chancellor Prof. Joy C Kwesiga gave the inaugural Frank Kalimuzo Memorial lecture at Makerere University. This was the fourth lecture in the series of the Makerere centenary celebration lectures. We bring you excerpts of the lecture as a tribute to Makerere's first Vice Chancellor Mr Frank Kalimuzo.



The Vice Chancellor Prof Joy Kwesiga, together with some members of the Kalimuzo family and the Memorial Lecture Panelists: Rt Hon. Ruhakana Rugunda and Prof. Edward Rugumayo. Dr and Mrs Magara, Makerere University Vice Chancellor Prof. Barnabas Nawangwe, Assoc Prof Sarah Ssali the Dean School of Women and Gender Studies

INTRODUCTION

The late Mr Frank Kalimuzo was the First Vice Chancellor of Makerere University. I was recalled to take up the role of the Personal Secretary soon after he assumed his duties, in September 1970, till his disappearance in October 1972. This is after my training in the United Kingdom, and after the long-serving British Personal Secretary for previous Principals had resigned.

I am particularly happy to talk about the late Frank Kalimuzo because I have always felt that he deserves more institutional recognition than has been the case hitherto. In analysing the culture of service and distinguished leadership - which is the theme on which this lecture is premised -

the prevailing environment becomes crucial because it influences processes and outcomes. I will therefore first focus on this environment under which Mr Frank Kalimuzo was called to serve.

KALIMUZO'S FIRST DAYS

It is said that the first 100 days of a top leader will illustrate the kind of leader he/she is, and the direction he/she would like to pursue. This is the time to make one's stand clear and, for those who are led, to know what to expect.

When Mr Kalimuzo was appointed Vice Chancellor, he was already an accomplished leader, in fact, a distinguished leader. He was one of the first African District Commissioners - who at that time wielded a lot of power over a big territory. The districts consisted then of what we now call regions: West Nile, Ankole, etc. Mr Kalimuzo had already served as an Establishment Officer charged with the process of *Africanisation* - training and placing Ugandans to replace departing British civil servants. He also later became head of the Civil Service - the top civil servant. He was, therefore, seen as the best person by the appointing authority, to take up the role of 1st Vice Chancellor of Makerere University. He was appointed by the Chancellor, His Excellency Dr Apollo Milton Obote, and the President of Uganda. He was expected to turn this University into

a truly Ugandan University.



Unfortunately, he was welcomed with unprecedented resistance. Resistance came from many angles:

- i. He was not part of academia. You all know how academicians tend to treat administrators as morons! I have been in both worlds and so I am speaking from experience. Academicians tend to believe that they know better, and so there was this condescending attitude and they hoped he would not measure up to the task.
- ii. There were those who simply did not accept that a political appointee would or should lead the University. Remember, the majority of staff were still expatriates.
- iii. Some people genuinely demanded for academic freedom, which they believed was being curtailed through state control.
- iv. On the part of some Ugandans, including those in lower administrative ranks, and technical and support staff, other sectarian perspectives came into play, including ethnicity. One would occasionally hear of the discriminatory rhetorical question: “*Abo twalyanga nabo?*”

Within no time, a student strike was organized, basically rejecting the Vice Chancellor. He managed to contain the strike. Armed with his previous experience, and dedication to duty as a civil servant, he came to Makerere University and in his inaugural address made it clear, in his own words, that he was *going to work like a donkey* in order to make Makerere University what it should be. To summarise what followed in his leadership trail, he laid strategies on how to move forward and transform Makerere University. These strategies demonstrate a unique leader, manager, and relationship builder from whom we can pick lessons.

KNOWING YOUR INSTITUTION AS A UNIVERSITY LEADER

Peter McCaffery (2019) who writes about effective leadership and management of Universities and Colleges emphasizes that a good leader must know the institution in which he or she is a leader. Selected examples demonstrating that the late Kalimuzo quickly got to know what Makerere was are provided:

- (1) Mr Kalimuzo quickly went out of his way first, to understand the Governance and Structures of Makerere University. He spent many evenings in the office reading previous reports of significance. He went through the records of the Council and Senate. He often interacted with various members of Management and related governing bodies.
- (2) He read and asked about developments within Faculties and Departments. Within a very short time, he was able to know who was an excellent performer, and those who lagged behind. He quickly built good relationships with many members of staff, especially senior members of staff, and he was, therefore, able to have a general feel of what was obtained in the various units. Some soon became confident enough to seek him out to let him know where gaps existed.
- (3) He quickly devised ways of establishing rapport with a critical mass of the student community. He had promised the students that he would work with them to positively change the University. Many times, he participated in student sports. I recall at one time students wanted him to act as a referee in Inter-Hall Football competitions! He politely explained that he could not marshal the vigour and fitness required of a referee but he offered to be a Linesman in two or so matches. Within a short time, students were able to voluntarily suggest ways of improving student governance and administration.
- (4) Makerere University Social Dynamics. During the Kalimuzo era, Makerere was mainly a residential institution. Most staff lived in University housing either on this Hill, Katalamwa, Kololo, Makindye or Kabanyolo on the Farm. Social services to cater for sport and recreation and the Senior Staff Club were very vibrant, and social gatherings were common. Mr Kalimuzo quickly made an entry into these social events. He would once in a while drop in at the Senior Staff Club, take a beer, but mainly converse with the staff in their more relaxed mode that goes with a glass or two! Then came the parties and dances in the Main Hall. These provided an inclusive arena where all levels of staff, and sometimes students, participated. It was not uncommon for us to find ourselves gazing at the tall frame of the Vice Chancellor, as he waltzed across the floor of the Main Hall. This, indeed, became an ice breaker.



With the above approach, Mr Kalimuzo was not only able to understand the institution he led but I would say he simultaneously worked on managing change and thawing resistance blocks. Resistance to change is always an obstacle to progress, but Mr Kalimuzo tackled this in a reasonably short time. This is a lesson for all of us leaders - not just University leaders - but

corporate leaders in general. He was thus able to assert his authority where there were efforts to fail him from the start.

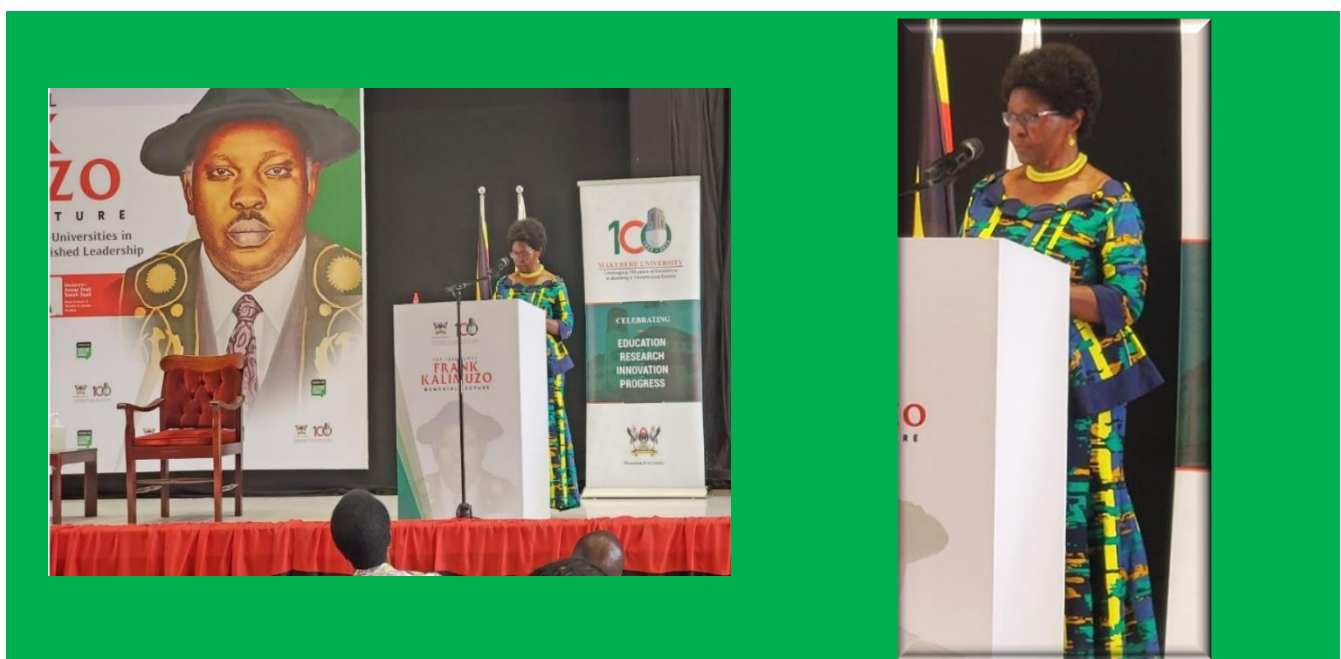
KNOWING YOUR WIDER ENVIRONMENT

Beyond knowing your institution, a University leader must also appreciate the external environment. Apart from the state or the actual owners, the stakeholders of universities are many and varied. Mr Kalimuzo keenly participated in the events involving sister universities in the East African region and the Association of African Universities. He attended meetings/conferences of the Association of Commonwealth Universities and the Commonwealth Secretariat. Within a short spell of time, he had made an impression globally. He actually had been invited to be the keynote speaker at an Education Conference that is periodically organized by the Commonwealth Secretariat, but he was killed before the event. From him, we learn how important it is for the leader to try and identify with and fit in the community of scholars and academic managers and associations.

At the local scene, Mr Kalimuzo already had strong networks not just with other agencies of Government, but also within the business community. He knew and got on well with, industrialists (such as the Madhvani family). It is through these connections that he initiated the purchase of the facility that became the University Hospital. More details about this particular property can be found out but I am aware that he was at the centre of the negotiations.

Frank Kalimuzo had rubbed shoulders with legislators and other senior public workers, permanent secretaries, heads of parastatal bodies and similar top officials. It was easy for him to pick up a phone and call any such officers whenever he needed to consult on issues concerning Makerere.

All the above required the application of tact and care, in other words, a diplomatic approach to issues. He combined all this with humour and charm - and became a winner most of the time.



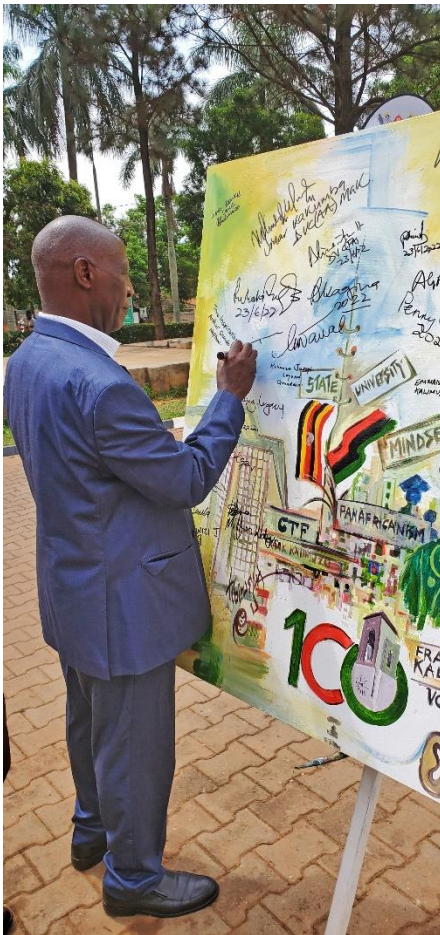
LEADERSHIP AND MANAGEMENT

Various scholars have distinguished between a Manager and a Leader, starting with the analysis of Peter Drucker (1971) who wrote extensively about this topic. He summarized his analysis by stating that “leaders do the right thing; managers do things right”. There is a tendency to promote the Leadership concept as opposed to the Management concept. One needs to note that Management is very much result-oriented - and therefore can more easily produce deliverables.

The manager and leader attributes are both important and I would say that a mix of both is essential, depending on the circumstances. Here, however, I want to pick on a few from the long list of Peter McCaffery's (2019) attributes of a leader in relation to human resource development and management and apply them to Kalimuzo's style:

- **Energetic leader:** I have already demonstrated that he did not only promise to but he indeed worked as a donkey.
- **An enabler:** There were several of us working in his Office. We had different skills and talents. He was able to point these out and help us acquire better skills through placements and/or provision of opportunities to work in offices that would enhance these skills. I recall an incident when one member of staff protested in writing that the Vice Chancellor's Secretary had a telephone extension at her residence when he, a Senior Lecturer, was denied the opportunity. He invited this individual and explained to him the rationale - and the latter did apologise. At the time, Makerere had a telephone complex with extensions to offices and residences.
- **Mentor and Counsellor:** He often explained to senior staff that they needed to mentor their juniors if the University was to work efficiently. This was not just for the staff around him. I recall my husband, Prof. Jassy B Kwesiga, once wrote a letter to the Vice Chancellor, complaining about something he and his Head of Department had disagreed about. He invited him to his office and explained to him the risks involved in the written word, especially as this becomes a permanent record. He also made it clear that in fact, he, Mr Kwesiga was the one in the wrong. He drove his point home by demonstrating that if he (Mr Kalimuzo) insulted him (Mr Kwesiga) verbally in the well-known, extremely crude Kikiga way - where men, in particular, swear by their mother - there was no way he could be pinned down since no one else would have been present. I am sorry my upbringing won't allow me to even mumble those obscenities! Mr Kalimuzo admonished Mr Kwesiga, requested him to tear the letter there and then, and sent him off to go back to work! From then on, Prof. Kwesiga became a very careful person, in fact far too careful about such matters.

Mr Kalimuzo was always providing similar help to students, especially when they disagreed with one another. I recall him taking off quite a bit of time to console the present-day Hon. Jack Sabiiti, in those days a student at Makerere, to the effect that in any election, there has to be a winner and loser - and that there were other areas in which he could lead his fellow students. Hon. Sabiiti was vying for the position of Guild President.



Similarly, I recall when the Rt Hon Dr Ruhakana Rugunda was a vibrant leader in the National Union of Students of Uganda (NUSU). He apparently caused a student strike at St Leo's Secondary School in Fort Portal. I do not recall whether the Rt Hon. Ruhakana Rugunda was then on attachment as a Medical Student, or whether he was on a student mobilization drive. The Head Teacher lodged a complaint with the Vice Chancellor and actually made it clear that he did not want to see that student again at his school. The student leader was called in for a discussion and since he left the office smiling, the Vice Chancellor must have provided advice on how to do his mobilization work in a more subtle manner.

- **Effective Communicator:** By the time Mr. Kalimuzo came to Makerere, he was already an accomplished communicator. He communicated with utmost ease. One example will suffice. One day, he came from a late lunch break and called me into his office so that we could prepare the Graduation Speech. For over one hour, he composed his speech, through dictation, my shorthand book was fully used, and when he went over the draft later, there was little to change. This was an important occasion where all the East African Heads of State were invited. His special skills were very admirable. They illustrate a clear mind.

In the photo: The KAB Dean of the Faculty of Engineering, Applied Art and Design, Associate Professor Moses Twesigye-omwe signs the Kalimuzo Painting after the memorial lecture

MY PERSONAL MENTORSHIP

It would be a disservice to Mr Kalimuzo not to put on record and appreciate his contribution to my personal development, and I also believe that this is an excellent illustration of inculcating a culture of service. I was in my foundational years as a young employee and within the short spell of two years, I can state, without hesitation, that the lessons I learned from Mr Kalimuzo had an impact on my career growth and on whatever I have achieved in the process. I need not repeat the aspects I have already highlighted that made him a unique leader. He provided space for me to learn. He would explain that since he had dictated enough sample letters and other forms of communication, I should be able to draft the rest. On one or two occasions, during a dictation, I would point out new words whose meaning I was not sure of. He would retort, jokingly: "Did you not tell me you went to Gayaza High School? Find out".

Within a very short time, therefore, I was able to save him a lot of time that he would otherwise have spent meeting individual staff, because where I could, I would provide answers to their queries and/or draft responses for his signature, sometimes even before he had read the communication.

This training helped me later when I had to work with the other Vice Chancellors. At one time, I had the task of drafting many letters for departing staff of Asian origin and British expatriates during the time of their exodus from Makerere University. I knew many of them and their service beyond their scheduled duties and was able to point out individual attributes and to avoid too many generalities. On one occasion, the Vice Chancellor then, Professor Asavia Wandira, told me: *“Joy, I hope that when I am leaving Makerere University, you will be in a position to compose such a letter about me”*.

Not all was a sail-through, however. Some members of staff would leave office reluctantly, and within the corridors, there were comments such as, “That woman thinks she is the Vice Chancellor!”

Mr Kalimuzo also taught me how to deal with high-level, if not top-level, personalities. He particularly gave me tips on how to handle myself at State House! Mrs Kay Amin, who had been my classmate at Gayaza High School, hosted a luncheon to say goodbye to our Headmistress, the late Ms Joan Cox, when she retired. I was wary about this trip because there had just been a radio statement that President Idi Amin was complaining because Makerere University was employing a Rwandan national as Vice Chancellor. Mr Kalimuzo encouraged me to attend the luncheon. He said that would be good exposure for me. I had to observe table manners (which was not a problem because these were one of Gayaza High School’s lessons) and to talk when necessary. Fortunately, I was not asked about the Vice Chancellor, and there was no need for me to say much since our former teachers found appropriate conversation, including the admiration of the President’s Scottish Tweed Jacket! I gave feedback to my boss and thanked him for the encouragement.

THE KALIMUZO LEGACY

I should emphasise, here, that contribution to an institution cannot, and should not be assessed through tangible results only. Yes indeed, infrastructure, academic programs, and other resources are important. However, Mr Kalimuzo’s

role comes out clearly as that of bringing about a new dispensation, and ushering in the institution a new era. He indeed achieved this, despite the short spell at Makerere, as I will list below:

- (1) Bridging the gap between the University and the State: I will argue that Mr Kalimuzo was the right choice for managing the change from dependency to becoming a national University. This can be deduced from the description already provided. He also had the trust of the state, which was important whenever changes were suggested. From the institutional perspective, Makerere thought this was the beginning of state interference - as Professor Sebuwufu (2017) explains. However, I wish to assert that there is no such a thing as full or complete academic freedom. Accountability calls for transparent processes. The state, which provides the resources and is responsible for the general educational direction, must necessarily have a stake in such institutions. We should not completely ignore the saying that “He who pays the piper chokes the tune”! What is important is to bring about balance and to nurture cordial relationships.

- (2) Frank Kalimuzo opened up Makerere University to the wider Ugandan society. Previously, it was a closed society of people living together practically in an ivory tower, socializing within the University premises, producing plays, staging dances, etc. within the Campus. The late Kalimuzo opened up entry into centres of power such as The Kampala Club where national issues would be discussed, and strategic networks built.
- (3) The opening up to society did not just relate to social interactions that I have just talked about. The Kalimuzo era ushered in the widening of access to University education, as opposed to the restricted College provisions of the 1950s and 1960s. One recalls the fact that Makerere University was then called Makerere University, Kampala. My guess is that this implied that in future, there would be Makerere University, Soroti or Gulu! I believe that it is not far-fetched to conclude that there was a change in the mindset of the Ugandan population - to make University education more inclusive.
- (4) The Kalimuzo era ushered in new forms of student politics. In particular, the State and the ruling Party, the Uganda People's Congress, took interest in student politics and vice versa. Professor Sebuwufu (2017) points out that some students used to move upcountry to attend rallies addressed by the Head of State. In fact, one classmate of mine rarely attended practical classes because they coincided with the President's address to Parliament!
Two issues to point out here. One, we are all aware that students can effectively cause change, and political leaders need students on their side. Second, we must always recall that before that period, Makerere was too enclosed, and too inward looking and therefore an independent Ugandan Government needed to cause change. Therefore, the student community became a captive audience for inculcating national philosophies and patriotism. This can be confirmed by tracing student leaders of the time who became national leaders, even soon after leaving the University.
- (5) Mr. Kalimuzo demystified the belief that only people in the academy can provide effective and efficient leadership to Universities. Within a short time, he had illustrated the lie in that myth so well that after his disappearance, Oxford University put in place a scholarship in his memory. Would this be so if he had not been a performer?
- (6) Frank Kalimuzo illustrates how managers and leaders can turn around resistance and build bridges to amicably work with those who were initially opposed them - in his particular case those who were uncomfortable about his taking over Makerere University. He excelled in getting to know his working environment at a fast rate.
- (7) He contributed to production of better human resource through his mentorship and counselling skills. He demonstrated empathy and tolerance. Some of his practices became part of the human resource manual. For example, compassionate leave was rarely applied until he emphasized to those in charge that the University had to be responsive to the challenges faced by its workers.
- (8) Introduction of new Academic Programmes: Makerere states (on its Website) *"In his brief tenure, Commerce, Forestry, Law and Technology disciplines were added to those on offer. Veterinary Medicine, which was being offered at Nairobi University, was introduced at Makerere University while Music, Dance and Drama became diploma subjects. The Main Library and Albert Cook Medical Library were extended in 1972"*. Here, I wish to add the purchase of the current University Hospital property. I also want to emphasise that his tenure was too short to expect many changes in this area.
- (9) In all he did, he demonstrated confidence, bravery and firmness. He did not just follow the Government route blindly. For instance, when one Minister of Education decided - seemingly out of nowhere - to promote two members of staff to

professorship, Mr. Kalimuzo could not keep quiet. He advised the Minister, in writing, to consult before taking such drastic decisions, because clearly, the two individuals were not considered professorial material - and there were more deserving cases. He explained that this action had put the Minister in bad light.

Unfortunately, it is this confidence and bravery that led to his disappearance. Several people came to warn and/or help him to leave Uganda but he said he was innocent and did not see why he should go into exile. I recall the time he spent responding to President Amin's assertion that he was not Ugandan, by clearly citing his lineage way back into generations to prove that he was from Kisoro - but that did not save him.

THE LAST WORD

1. I wish to thank Makerere University, once again, for putting in place these series of Lectures to pay tribute to its leadership, and for inviting me to be part of this process. I myself initiated the Frank Kalimuzo Scholarship, tenable at Kabale University- but there were obstacles on the way that need to be overcome first.
2. I thank Mrs Kalimuzo for the respect she has accorded to me over time. When she heard that I had moved to Kabale University, she invited me to collect Mr. Kalimuzo's rich collection of books for the new Library. She always points out that I saved the books, so they are in the right place. I highly commend Mrs Kalimuzo for her resilience in raising her family, whose father departed when they were at a tender age.

May the soul of Mr Frank Kalimuzo rest in eternal peace.



KAB's Senior Communication and Branding Officer, Godfrey Sempungu Signs the painting after the inaugural Memorial Lecture

THE GRADUATION PHOTO GRID



The best-performing student; Suzan Ow'omugisha and Godfrey Dama were awarded Certificates of recognition by the Chancellor



KAB STAFF GRADUANDS



Grace Kihembo



Pinto Masamba



Betty Kirungi

Pross Tukamuhebwa

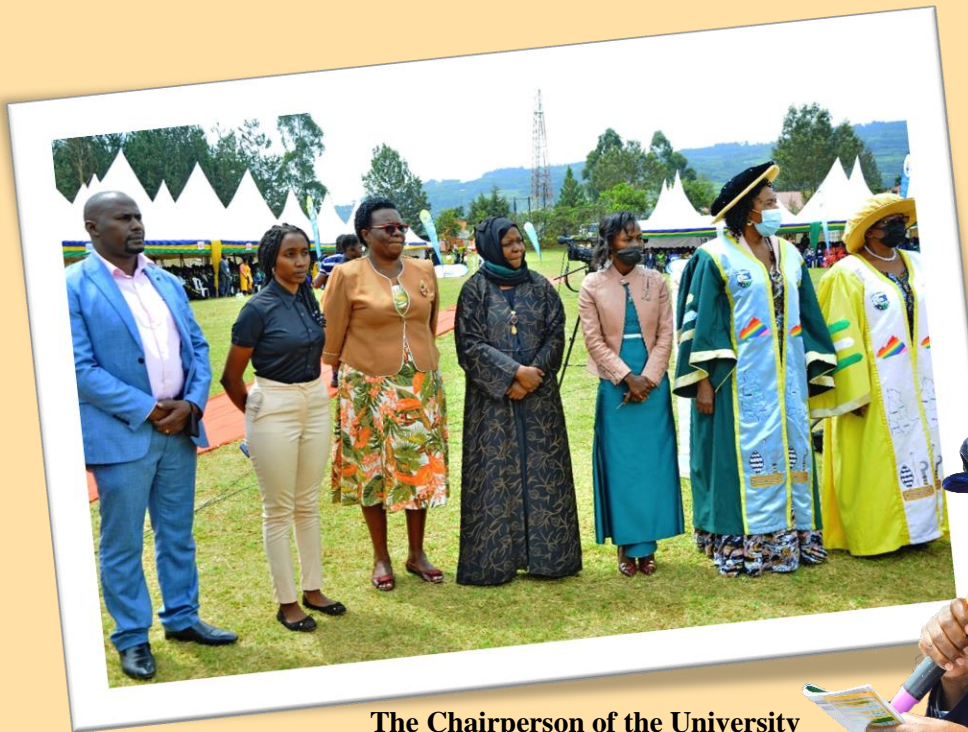


THE MEMBERS OF THE UNIVERSITY COUNCIL



Members of the University Council





The Chairperson of the University Council Hon. Adison Kakuru



Members of the University Council



The Chief Guest: Hon. Dr Chris Baryomunsi addresses the Congregation



The Guest Speaker Mwalimu Musheshe



Some of the Student Graduates





Above: Some of the members of the University Management



On the left, H.E Kemerwa Alinemary Kenyangi Deputy Head of Mission Embassy of the Republic of Uganda Italy. On the right is Mrs Susan Opok the Executive Director FAWE Uganda

Mrs Susan Opok Tumusiime - Executive Director FAWE Uganda announces the scholarship for Christine a needy Medical Student at the Graduation



UNDP TO PARTNER WITH KABALE UNIVERSITY ON TOURISM AND BUSINESS INCUBATION HUB

The Resident Representative of the United Nations Development Program (UNDP) in Uganda Ms. Elsie Attafuah visited Kabale University on Tuesday 31st May 2022 with a UNDP team. She held a meeting with the members of the University Management. The guests were received by the Vice-Chancellor, Prof Joy Kwesiga at her office.



The Vice-Chancellor welcomed the delegation and gave a brief background of Kabale University, and the services she offers to the community. She introduced the members of the University Management and the staff who were present in the meeting. She was optimistic that a good work relationship with UNDP would be beneficial to both parties.

She invited the different departments that were represented in the meeting to present their community

engagement activities. Some of the staff present in the meeting were Dr who represented the Department of Tourism, Dr who represented the Department of Management Sciences, Procurement & Business Studies, Dr. Businge Phelix, the Dean of the Faculty of Library and Information and Information Sciences and Dr. Godwin Turyasingura the acting Dean of the Kabale School of medicine. The mentioned staff presented different activities in their faculties.

The UNDP representative pointed out that Uganda is a rich country, and Ugandans could tap into the available resources to feed the entire African continent. She said it's possible to turn this story around by engaging in activities that involve the communities covering the Youth, Women, Old, and the Young. She cited the stone quarrying activities in the Kabale district which are destructive to the environment where young women and children are involved yet they could engage in other community activities like home-based tourism to earn a living.



Ms Elsie called upon the University to be a vehicle in the transformation of the economy. she said The University can craft academic programs that can change the mindset of the youth graduates. A case in point is the graduates that come out from different universities every year. These are over forty thousand and yet the job market cannot absorb all of them at the same time. She said once we start such programs aimed at helping the youth like the business incubation hubs, these can enable graduates to go out with projects that can create employment opportunities for them other than just searching for jobs.

She applauded the Tourism and Hospitality Department for the projects already involving the community and she offered to support them further. Similarly, credit was given to the Business department for the business incubation hub. It was noted that this needed further support to transform the communities around especially given the strategic location of Kabale University. Ms Elsie concluded by saying that Universities in Uganda need to position themselves as centers of student innovations and help in following up on student ideas.

She promised to support Kabale University in Promoting Tourism and in setting up the business hub. In her closing remarks, the Vice-Chancellor thanked Dr Pamela Mbabazi for fostering working relations between Kabale University and UNDP. She commended the wonderful work Ms Elsie was doing in Uganda. She looked forward to the continued cooperation.



Staff and the UNDP Guests pose together for a group photo

KAB LAUNCHES PATRIOTISM CORP



Kabale University Patriotism corps together with National Patriotism Secretariat organized three days training from 6th to 8th May 2022. This later culminated in the launching of the Patriotism Discussion group at Kabale University. The team is led by Mackinnon Asimwe the Chairperson of the Patriotism Discussion Group at KAB. The Patron of the Corp is Mr Cartland Richard. This corps brings together a group of over 550 students of Kabale University that attended the training.

During the opening ceremony at the event was officiated by the Deputy RDC, Kabale District, who thanked the students for coming in big numbers and looked forward to a fruitful training. The Dean of Students, Kabale University, Mr Amos Tukamushaba, welcomed the team from the national Secretariat and thanked them for honouring the invitation to train Kabale University and to transform them into patriots.

This training attracted several facilitators such as Brigadier General Patrick Mwesigye, Col Nelson Aheebwa, J Bakarikwira, Paul Oduka, Engineer Francis Musinguzi, Ms. Pamela Watiwa

and the country head Major General Henry Masiko who presided over the launch and closing ceremony.

In her remarks before the launch, the Vice Chancellor, Kabale University Prof. Joy C. Kwesiga thanked the organizing team led by Mr. Cartland Richard and the Office of the Dean of Students for the job well done, he thanked the team from the National Patriotism Secretariat for honouring the invitation to come and train the students. Professor Kwesiga was very happy that students of Kabale University were able to have access to such patriotism seminars as they are very important to every growing person. She said the youth need such information, and to acquire knowledge about their country so that they can fit in their own country and environment. Professor Kwesiga thanked the National Patriotism secretariat for accepting to

come and launch the Patriotism discussion group at Kabale University.



During the closing ceremony. Maj. General Henry Matsiko, the Chief Political Commissar of the UPDF who was also the Chief Guest, informed participants that Patriotism training are one of the interventions to ensure that

the young people are prepared to take over the role of Nation Building with a clear understanding of where their country has been through, where it is now and where it is going. He further said such seminars are meant to provide knowledge such that young people understand the true picture of how the situation is and how to respond so that messages are explained objectively and to address challenges. Young people need to be mentored and this is the responsibility of the government he said once people know what to do, they do it very well. Matsiko said, this program was championed by H.E President Yoweri Kaguta Museveni the President of the Republic of Uganda starting in Secondary Schools.

Maj. General Henry Matsiko and Brigadier. Patrick Mwesigye donated a consignment of textbooks to the University Library to enable students to access the most relevant information

on patriotism. He commissioned the Patriotism discussion group, Kabale Chapter by signing a certificate and planting a tree together with the Vice Chancellor.



Students that attended the patriotism Corp training



Maj. General Henry Masiko addresses the participants at the launch

KAB TEAM ADDRESSES NATIONAL INSPECTORS MEETING

On the 29th of June, a combined team from Kabale University was invited to the Uganda National Inspectors of Schools General Assembly. This was hosted at the Kabale National Teachers College. The team made a presentation to the audience about the role of Public Universities in national development. This national inspectors General Assembly was a two-day gathering that brought together all inspectors of schools in the country for a two-day retreat.



Some of the participants in the National Inspectors of Schools AGM

The KAB team was ushered to the floor by the University Senior Communication and Brand Officer, Godfrey Sempungu who also brought it to the awareness of the gathering that the public Universities fraternity was robbed of the Vice-Chancellor of Muni University. The assembly held a moment of silence in remembrance of the late Prof. Christine Dranzoa. Sempungu highlighted the mandate of the government of offering education to all Ugandans. It is in line with this mandate that KAB was made a public University that is Uganda's southwestern-most public university.

In living up to this aspiration, the university has widened her community engagement, research activities and teaching roles. In the emphasis on this Dr Christine Ampumuza who made a presentation on the three-fold mandate of the University highlighted the areas where KAB's

tentacles have been felt. She highlighted the community-focused transition that KAB and the nearby environment enjoy. Ampumuza mentioned some of the achievements that KAB has attained in the few years after its transition from a private to a public institution.

The last presentation was made by the University's Senior Assistant Registrar in charge of admission, Mr Mike Lukundo. He explained to the inspectors the different programmes that KAB is running in its attempt to fill the manpower gap that we have as a country. The growth of KAB from offering only undergraduate to several graduate programmes including PhD is a testament to the hard work of the University partners towards the fulfilment of the University mandate.

Several of the participants appreciated the presenters from KAB and many expressed their gratitude. The General Assembly was closed by the Resident District Commissioner for Kabale District Mr Godfrey Nyakahuma who urged the inspectors to be good advocates for the government programmes and responsible stewards. He urged them to put what they had discussed into practice and to always be fast to do the right thing. He decried the rise in resistance that we see today among many civil servants.



*The KAB team
that
participated in
the meeting*



FACULTY OF ARTS & SOCIAL SCIENCES ORGANISES A DAY LONG RETREAT



work, in business, etc. He said it's

In a one-day retreat organized by the Faculty of Arts and Social Sciences for Staff and Graduate Students of Kabale University, it was realized that Society is there because of Governance, be it in any Institution or Government such units cannot run smoothly without governance. This was revealed by Prof. Benon Basheka Deputy Vice-Chancellor (Academic Affairs)-Kabale University while giving his speech during the retreat. Prof. Basheka further tipped participants on how to move to the next level at places of

possible to achieve our targets once we strategize. Individuals should wake up from their comfort zones and struggle to move forward. Prof. Basheka said, "as a university, we are proud when we associate with people practicing governance". He appreciated the efforts Staff are putting forward to move the faculty forward. Prof. Basheka also presented a paper to Post Graduate Students titled "*Time and Project Management*".



Mr Zadock Kamusiime
Deputy RDC Rukiga
District

The Deputy Vice-Chancellor (Finance and Administration) Mrs. Anny Katabaazi Bwengye thanked organizers for availing such an opportunity for interaction and thanked Staff and Students for participating. She said Kabale University is ranked number 11 currently and if our students are properly trained, they will always be role models, therefore, promoting the image of the University.

In the same retreat, Mrs. Anny Katabaazi Bwengye presented a paper on Time and Project Management focusing on Staff and during her presentation, she tipped Staff on how to win targets at work.



The

Dean Faculty of Arts and Social Sciences Assoc. Prof. Mesharch Katusiimeh in his address thanked Management for giving departments and Faculties opportunities to discuss issues affecting their units with them which is an indicator of good governance. He thanked his Staff for teamwork and appreciated the wonderful work being done by his colleagues the Heads of Departments. He further revealed that as a Faculty of Arts and Social Sciences, they will be starting more postgraduate programs focusing majorly on Psychology, Governance,

and Social Work. Katusiimeh said they want the Faculty of Arts and Social Sciences to be unique by focusing majorly on the post-graduate programs.

The Deputy Resident District Commissioner -Rukiga, Mr. Zadock Kamusiime who was the Chief Guest thanked the Faculty for the invitation, he said society considers a University as a Center of Knowledge, therefore, there is a need to defend that Niche. In a special way, he appreciated Kabale University's method of promoting peace over chaos. He then cautioned Staff and Students on the issue of time management, he said when he was pursuing his studies, he almost got a retake for failure to submit course work on time as was specified by the Lecturer.

He thanked Kabale University for getting involved in community work, he said there are still more social issues and communities that need support, especially families. He further said that the faculty has started a good program of Eastern African Center for Anti-Corruption Studies and they should nurture that program to grow. He called upon Staff to look at issues that matter in terms of research articles and publish them. He concluded by appreciating Kabale University as an Institution that he is associated with and he is proud to be part of this great Institution.



“It is possible to achieve our targets if we strategize”

**Prof. Benon Basheka
DVC AA**

KAB to launch Eastern Africa Center for Anti- corruption Studies (EACACs)

FACULTY OF ARTS & SOCIAL SCIENCES STARTS ANTI-CORRUPTION CAMPAIGN

Corruption is dishonest or fraudulent conduct by those in power, typically involving bribery. Uganda is characterized by grand-scale theft of public funds and petty corruption involving public officials at all levels of society as well as widespread political patronage systems.



The Conference Participants



According to the U4 anti-corruption resource centre, thirty-eight percent of people had to pay a bribe to access a public service in the previous years. The Faculty of Arts and Social Sciences at Kabale University organized the Eastern Africa Center for Anti-Corruption studies stakeholder conference which is to help in putting heads together and gather ideas and views on how universities and other

tertiary institutions can have their input in the fight against corruption.

According to Prof. Benon Basheka, the Deputy Vice-Chancellor of Academic Affairs at Kabale University, academic Research plays an important role in informing the anti-corruption policies and actions at international, regional, and national levels. He added that high-quality academic research is needed to improve the anti-corruption strategies sighting the lack of quality research in the field of anti-bribery.



DVC AA Prof. Benon Basheka

In his presentation, Basheka notes that the most important role tertiary institutions play in the fight against corruption is influencing behavior (mind shaping), promoting International standard norms and designing and implementing specific anti-corruption courses

Prof. Basheka said that the symposium is one of the mechanisms put in place by Kabale University to gather ideas and viewpoints from the people in the Kigezi region and Uganda at large as the University prepares to establish the East African Centre of anti corruption studies.

Sam Agaba, The Head of the Kigezi Regional Inspectorate Office Kabale, who was one of

the panelists said that if the institution is to start up an Anti-Corruption course, students ought to know all the laws that have been put in place in the country and East Africa to fight corruption

He added that the students need to be trained on at least some Proper critical analytical skills so that they are able to become activists to have the knowledge and information to bring forward during the fight against corruption.

The DVC asked the lecturers present to be extremely very good examples to the students they are teaching saying that being exemplary is crucial in the fight against corruption. In his words, “it is very important that you people who are teaching these anti-corruption issues are clean yourselves”

In his presentation, one of the panelists Dr. Benjamin Mayanja who represented the Private Sector pointed out the reasons why people engage in corruption saying that people are shameless and there is also a lack of strict punishment. He submits that you cannot fight corruption by talking; fighting corruption is by doing - Head of the Kigezi Regional Inspectorate Office

***“Academic Research plays an important role in informing the anti-corruption policies and actions at international, regional, and national levels”
Prof Benon Basheka DVC AA***



**Kabale Resident District
Commissioner Godfrey Nyakahuma**

The Kisoro District LC5 Chairperson Abel Bizimana who was also present at the event said he was no longer comfortable going to church since church leaders usually expect money from him. This was echoed by the Kabale Resident District Commissioner Godfrey Nyakahuma who also accused religion leaders of giving front seats to government officials even when they are famous for embezzling government funds.



**The Dean Faculty of Arts and Social
Sciences Assoc. Prof. Mesharch
Katusiimeh**

The East African Centre of Corruption studies is under the Faculty of Arts and Social Sciences. The Dean of the faculty, Associate Professor Mesharch Walto Katusiimeh is very optimistic that the institute shall be the much missing link in the University's contribution to the fight against corruption. The faculty has several programmes for undergraduate and graduate programmes.

Several local government leaders from the districts of Kigezi participated in the one-day conference. These included Resident District commissioners, districts, and sub-county chairpersons, to mention but a few.

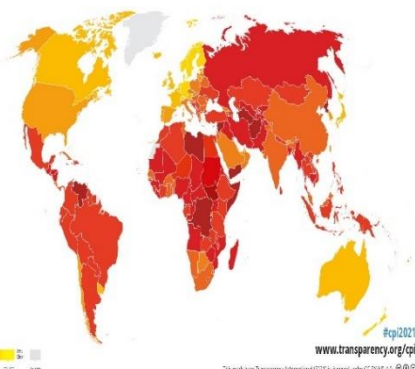
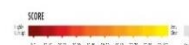


**Mr Sam Agaba, Head Kigezi Regional
Inspectorate Office**



CORRUPTION PERCEPTIONS INDEX 2021

The perceived levels of public sector corruption in 180 countries/territories around the world.



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**Uganda Corruption ranking by
Transparency International**



Aidah Mutenyo Out-going
Chairperson, CHAKAMA



Dr. Caroline Asimwe



Prof. Pacifique Malongo

CHAKAMA

KAB HOSTS INTERNATIONAL KISWAHILI SCHOLARS IN THE CHAKAMA CONFERENCE



Some of the International Conference
Participants pose in a photo with the Vice
Chancellor



The session moderators



On June 10th Kabale University hosted the CHAKAMA international conference for scholars of Kiswahili. Several issues were discussed on how to promote Kiswahili within the member countries. A section of Kabale University Kiswahili stakeholders in the East African Community member states blamed the slow adoption of Swahili language on lack of language laboratories and libraries, political will, coupled with poor attitude and perception. Scholars came from all over the East African region to attend this international conference.

The two day Chama Cha Kiswahili cha Afrika Mashariki (CHAKAMA) conference was held at Kabale University main hall in the KABSOM building. Kiswahili, is a common dialect among East African Community member states. It was introduced in the Uganda primary school curriculum in 2000, as a basis

for advancing its use in the country. The East African and community and the African Union as the regional bloc pushed for integration of this as an official language.

The Vice-Chancellor of Kabale University, Prof. Joy Kwesiga, who opened the conference, revealed that due to lack of language laboratories and Swahili books, they still face difficulty in convincing learners that Kiswahili is a vital language for Uganda's set-up. She welcomed the conference participants to Kabale and urged them to also use Kiswahili to advocate for the gender empowerment the marginalized groups of people. She committed to supporting the promotion of teaching and promotion of Kiswahili. Kwesiga highlighted the uniqueness of Kabale University as a hub for multi lingual training given the institution's strategic location close to Francophone and Swahili phone countries.



The Conference Participants



Prof. Kwesiga said that Ugandans will not fully benefit from the advantages of East African Integration in terms of business, if they do not master the Swahili language. Dr. Caroline Asimwe, a representative from the East African Kiswahili Commission, an institution that started with the aim of developing and promoting Kiswahili among all the partner states of the East African Community, said that despite the public having negative attitude on the language, they are carrying sensitization and awareness to make the public understand the importance of the language.

The Chairperson CHAKAMA, Ms Aida Muntenyo, highlighted that CHAKAMA is an association that brings together all Kiswahili lecturers in Higher Institutions in East Africa. Muntenyo Said that with the much-desired regional incorporation agenda of the East African Community to

promote trade, peace and communication, learning Kiswahili will have strategic benefits to Ugandans at the global stage. The conference was well blended with University staff, students and partners from other Ugandan and East African countries. The scholars discussed different ways of promoting the Kiswahili language | their respective languages and the region at large.

Kabale University Hosts Italian Guests



Kabale University played host to visitors from Rome in Italy. This was on the 3rd June 2022 at the KAB main campus at Kikungiri. They included Prof. Katiuscia Cipri from the Sapienza University of Rome, Ms Sara Cozzone & Ms Annalisa Cavallini from ASUD. They were received by the University's Vice-Chancellor, Professor Joy Kwesiga together with some members of the University Management. She welcomed the guests to Kabale University and she introduced some of the members of staff who were present. In a meeting

that included representatives from the Faculty of Engineering Technology Applied Design and Fine Art, Faculty of Agriculture and Environmental Sciences and Some Members from the University Management.

In her remarks, the Vice Chancellor gave a brief background of the University from the Private Community University to the current Public University. She mentioned the growing student enrollment and the staffing levels. Professor Kwesiga pointed out how

some Kabale University Staff have benefited from the Centers of Excellence like Mr Cartland Richard who is studying for his Ph.D. at the University of Rwanda in renewable energy. She further pointed out that under the Inter-University Council of East Africa, there is a Staff Mobility program under which staff apply to stay in a different University for a period between three to four months. Kabale University has been actively involved in this program and she has received several staff from different universities in

East Africa under that same arrangement.

The Deputy Vice-Chancellor, Finance and Administration Mrs. Anny Bwengye Katabaazi pointed out that the University has a young faculty and is still in the process of building the staff careers in their different Professionals. Currently, there are limited opportunities under Staff Development and they would look forward to possible opportunities of the Staff Exchange Programme with willing partners.

The representative of the Dean Faculty of Engineering Technology applied Design and Fine Art, Mr Isaac Kitone, made a presentation that highlighted the academic Programmes being offered at the Faculty, the Staffing Levels, and community outreach programmes. He highlighted the fact that the faculty has been able to get involved in some key activities such as 'we share Solar' where solar lighting panels have been installed in over 50 Secondary Schools across the country in partnership with an American NGO based in California. He

mentioned some of the areas that the faculty needs support through gainful collaborations.

Professor Bamwerinde the Dean of the Faculty of Agriculture and Environmental Sciences in his presentation pointed out that the Faculty Staff and Students interfaced with different farmers in different areas, it was realized that majorly due to limited space there was over-cultivation of the available fragmented pieces of land and gradually soil fertility levels were going down. Due to land shortages, marginal areas were being encroached on which in the long run would affect the gazetted features which urgently need attention to train communities on better methods of farming that can protect some of the key physical features like Lake Bunyonyi. He further pointed out the students are having study sessions with farmers across Lake Bunyonyi to have one-to-one discussions in order to come up with meaningful ways to solve problems affecting the beautiful lake Bunyonyi that is on the verge of destruction.

Professor Bamweride said the faculty is involved in some innovations that can help in adding value to the income of the local farmers by increasing revenue collected from the local products hence improving the per capita income of the local farmers.

Katiuscia Cipri expressed her appreciation for the good reception she and her colleagues were given at Kabale University. She appreciated the presentations made by the different staff of the University and promised to contact the Sapienza University International Office for possible networking opportunities and the Staff Mobility for visiting Lecturers.

She expressed optimism about working with KAB in possible areas in the capacity building in renewable energy among others. In her closing remarks, the Vice-Chancellor thanked the entire team and looked forward to the possible partnerships with the Sapienza University and ASUD.

KAB-SUPPORTED FARMER FIELD SCHOOLS ARE CHANGING FAMILY LIVELIHOODS IN KIGEZI



On the 10th of June the members of the University Management visited the Farmer Field Schools at Mukoni in Rubaya Subcounty

Kabale University together in partnership with the Centre for Rural Development have initiated a programme to promote farmers, around Lake Bunyonyi through Farmer Field schools-FFS. Through these schools, farmers are being trained on how to protect land and stop silting around Lake Bunyonyi on top of other sound farming practices.

This programme is spear headed by the Faculty of Agriculture and Environmental Sciences. According to the Dean of the faculty Prof Wilson Bamwerinde, the University is working with the farmers by providing them with farm inputs, knowledge

and also helping them to discover their potential. Bamwerinde submits that Kigezi is one of the key food production areas of Uganda and as such any support that is extended to farmers does not only boost local or regional efforts but greatly adds to the production capacity of Uganda as a country.

He submits that under this programme, the University has also provided the farmers with domestic animals, like sheep and goats, which are meant to give them manure for their crops so as to help them improve on plant productivity. This, he said follows research which the University carried out and discovered that one of the challenges facing the farmers around Lake Bunyonyi, was lack of manure to fertilize their crops.

While addressing members of 10 farmer groups, from the sub counties of Kitumba, and Rubaya in Kabale District and Bufundi in Rubanda District at Mukoni parish in Rubaya



The Vice Chancellor hands over farming equipment to the farmers

sub county, who had been undergoing a Five-day training on how to reduce on soil erosion and conservation around Lake Bunyonyi basin, Bamwerinde highlighted some of the achievements made because of the sound working relationship between all stakeholders. He highlighted that the

farmers were equipped with skills on how to evaluate their environment and watershed, in order to see how best they can address the challenges of soil erosion, lack of natural resources, poor productivity and all other components related to Agriculture.

He said that during the training, they were able to determine the best performing farmers, who were given rewards as well as the farmers sharing their experiences, in order to address the challenges that they are faced with. Richard Arishaba Baaba, one of the farmers from Kariko Farmer Field School, said that the farmer field schools, have given them the much needed practical skills and expertise since they are practically done in the crop fields.

One of the farmers Godfrey Bareebwa, said that during the training, they were taught that, the major causes of soil erosion are poor agricultural practices and destruction of plant cover, which if not dealt with can result into food insecurity as a result of poor agriculture production and poverty.



The University team travelled by boat to visit the Farmer Field Schools



Presiding over the function to reward the

best performing farmers was the Kabale University Vice Chancellor, Prof Joy Kwesiga who was accompanied by some members of her University management. She noted that previously soil conservation practices, were mandatory for all farmers and she wondered why there was laxity in enforcing them. She noted that the skills given to the farmers, have helped to improve on their agricultural production, adding that gauging by the yields that farmers under the Farmer Field schools have, it's encouraging that through mindset change, better practices can be embraced.

Prof Kwesiga, said that the Farmers Field Schools have helped the farmers to set

The farmers were given Sheep to help in generating the much-needed manure for their gardens

targets, which are important for the development and improvement in the welfare and livelihoods of their families.

The Kabale District Senior entomologist, Honest Tumuheirwe, who was one of the Farmer Field school facilitators, noted that the Farmer Field Schools, are commensurate with Government's Parish Development Model-PDM strategy that is aimed at transforming subsistence households into a money economy. The farmers celebrated the visit with music coupled with dancing and chanting several Rukiga songs. The farmers greatly appreciated the University together with the centre for Rural Development for their support.

FACULTY OF COMPUTING, LIBRARY AND INFORMATION SCIENCE RECOGNISES THE BEST PERFORMING STAFF AND STUDENTS

The Faculty of Computing Library and Information Sciences (FoCLIS) organised an event to recognise both the staff and students for their hard work and commitment. This also aimed at reviewing the achievements so far registered. The event left several Staff and Students with a lot of excitement and motivation to work harder. This was on Monday 20th of June 2022, an annual review workshop was organized at the White Horse Inn and participants included the teaching Faculty, Students, and other key stakeholders.



The Dean of the Faculty, Dr. Phelix Businge while giving his remarks said, the faculty has so far registered a number of achievements. These include: making new research and publications, some staff have published book chapters and made journal publications, they have attended conferences/workshops presented papers, and participated in two exhibitions.

On external engagements, the faculty received Dr. Hilaire Nkuzimana from Burundi University under the IUCEA Staff mobility program and Dr Phelix Businge of Kabale University was sent to the University of Technology and Arts of Byumba on an online program. One of the 2nd year Students Derrick Zziwa emerged as the 2nd at the National Finals in a competition of Internet of things and Artificial Intelligence Challenge in November 2021 and he got a chance to go to Dubai to represent Uganda in the international competitions.

The Dean of the faculty revealed that Kabale University won a project under the Center of Competences in Digital Education(C-CoDE). It is among five other countries in Africa. Under this arrangement, three Experts from Kabale University represented the Faculty in an event hosted by Moi University in Kenya. We were honoured as Dr Paul Ssemaluulu was invited to be the Guest Lecturer at Nelson Mandela African Institute where he presented a paper for the Master's program in Embedded and Mobile Systems.

On grants, three grants were recently won by the faculty in addition to the three other projects that were already running. The faculty has made about four collaborations with google, indabaz Africa, Youth Mappers global, and ISACA Kampala Chapter all these are done to improve students' skills and exposure the Dean said.



With all the Registered achievements the Faculty Staff decided to appreciate the outstanding performance of some of their Staff and Students. In this regard, Mr Tamale Michael Asst Lecturer in the Department of Information Technology and Computer Science emerged as the overall best-performing Staff in the Faculty, and Ms Florence Musimenta the Assistant Lecturer in the Department of Library and Information Science was the best in the department. Ms Patricia Kyomugisha Assistant Lecturer in the Department of Information Technology and Computer Science also emerged as the best at the department level. A total of 23 students were awarded certificates for the good leadership that they exhibited in different fields.

While addressing the participants, Mrs Anny Katabaazi Bwenye the Deputy Vice-Chancellor for Finance and Administration who represented the Vice-Chancellor

congratulated all persons that participated in organizing such a workshop. Mrs Bwenye thanked students for thinking and making a choice to join Kabale University. She thanked the Faculty Administrators for taking this step to evaluate themselves something most departments could easily learn from.

She thanked Dr Phelix Businge for his good leadership as a Dean in the Faculty of



Computing Library and Information Science. She also thanked the Faculty team for the many Grants they have won. However, she cautioned the Staff against not teaching students

according to the aligned timetables saying this is not good practice in a University and attracts administrative repercussions. She further challenged the staff not to remain stagnant in the same positions for many years, she emphasized the need to grow academically.

To the students, she said, they need to learn things that promote hard work and integrity so that once they leave the University they are good ambassadors. Bwenye reminded the Human Resource Committee at the Faculty level to guide Staff on the relevant courses to undertake whenever they are advancing in their careers. She concluded by reminding the Staff and Students that Kabale University is currently ranked number eleven among other Universities in Uganda and she looks forward to the next three as they move towards the number one position.

A VISIT TO RWAKATORYO - CAMPSITE FOR INTERCULTURAL LEARNING AND PRAYER, MURANGA'S ANSWER TO GOD'S CALL

On Sunday 26th of June 2022 a team of staff and students from Kabale University went for an afternoon drive and later walk in one of the unique, beautiful and attractive places of Kigezi: Nyakagyera! The guide and interesting story-teller for this picnic was none other than our own Prof. Manuel John Kamugisha Muranga. With a unique story-telling style he walked us through many fond places of his childhood years.

the northern, eastern and central regions. As you probably already know, Kigezi poses endless puzzles and wonders of landscape formation. These date back in times of geological evolution that gave shape to the African continent. The tectonic forces of up-warping and down-warping gave rise to the Rwenzori Mountains in western Uganda and the Kyoga-Victoria basin in the central region. Consequently, the undulating hills



The briefing at Kabaraga

The picnic was an introduction to a relatively young initiative called "Campsites for Intercultural Learning and Prayer" (CILP). The team comprised people from the western region of Uganda, as well as from

of western Uganda stand out as interesting tourist destinations with magnificent formations associated with vulcanism and tectonism.

The tour started off at the University Main Gate with a vehicle ride to Kabaraga. This

was
the



briefing point that also marked the start of our walking adventure. From close to the charcoal selling centre at Kabaraga, we trekked upon the elongated top of Nyaamango ridge on the left side of the beautiful tarmac road that leads from Kabale and cuts through a section of the Kabaraga massif to wind its way into Kaharo Sub-county and on into the flatlands of Ankole.

This road, like the one leading westwards through Rubanda and eventually descending the escarpment into Kisoro District and the western Rift Valley, is a veritable feat of highway engineering. This Nyaamango ridge happens to be part of the boundary between two major dialects: the Rukiga-Ruhororo-Runyankore of Kaharo, parts of Kitumba, Kamuganguzi, Buhara, Maziba, southern Bukinda and Kamwezi Sub-counties of

Kabale and Rukiga Districts; and, on the left side of this Kabaraga bit of the road, starting exactly with Nyakagyera Village, the “Rukiga Proper” (or Rukiga-Rukiga) of the northern parishes of Kyanamira Sub-county of Kabale District, parts of Kitumba, all of Rubaya and the other sub-counties around Lake Bunyonyi, the whole of Rubanda District, as well as Rwamucuucu and Kashambya Sub-counties of Rukiga District. The dialectal differences are an interesting subject that has fascinated Prof. Muranga since childhood. Via the flattish, supposedly one-time haunt of leopards appropriately called Nyarungwe, the trek led us to a round-headed mountain called Rwanza, from the top of which we enjoyed a panoramic view of most of Kaharo Sub-county and the central parts of Rukiga District.

We saw the bear-like Mwendo Hill above Kizinga from this same Rwanza vantage

point. Along this stretch of our tour, we were captivated by a view of the famous Kigezi terraces and the hill-slope settlements of the people among these saddle and interlocking hills. On a clear day, when the spectacular Kigezi sky is clear, one is able to see Mount Muhabuura looming in the west like a huge grey-blue umbrella.

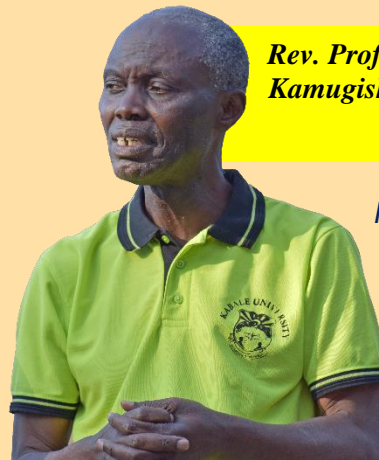
From Rwanza we did a short descent to Aha k'Entare (meaning "At the Little Valley of Lions"). Indeed, all along the way, Prof. Muranga was able to entertain us with several onomastic curiosities!

We continued with the tour to Kakumbyo, a very steep side of the majestic Kyangabo Mountain. "Kakumbyo" presumably derives from the Rukiga/Runyankore verb "okukumbagara" (to roll downhill). The story here was that, when he, Manuel Muranga, was a young boy in primary school, and it was his family's turn to do the communally shared herding of several head of cattle, he was the "herdsman" on the fateful day when a cow belonging, alas, not to his family slipped off this grassy hillside under his watch and literally rolled into the Nyaruhanga valley, the corner of his native Nyakagyera that is at the base of Kakumbyo.

We had our picnic at Rwakatoryo, the physical Campsite for Intercultural Learning and Prayer. This is an initiative that aims at sowing the seeds of and/or strengthening patriotism in our multilingual and multicultural nation Uganda, as well as promoting world citizenship or cosmopolitanism on our multiracial planet.

MURANGA'S CALLING, VISION & VOCATION

The genesis of CILP dates back to a much younger Manuel Muranga who most unexpectedly fell among three fierce, spear-wielding Batooro men exactly on 22nd March, 1981. He feared this could well be his end on earth but hoped not. After cross-examining him one of the men said, "Ekikukirize, ori Mukiga!" Meaning "What has saved you is because you are a Mukiga". According to Muranga, God revealed the following truth to him a few moments after those men had pronounced that statement and let him continue on his way, namely that if he had been a Mukonjo they would definitely have killed him. At twenty-nine years of age! Leaving behind a beautiful wife of two years and four months, an infant son of one year and five months, and an unborn baby left with hardly four months to see the light of day. This was what was known to the locals as Rwenzururu! Batooro were hunting and killing Bakonjo and Bakonjo were hunting and killing Batooro! A stark reality.



*Rev. Prof. Emmanuel
Kamugisha Muranga*

Muranga had known virtually nothing about Rwenzururu until then. It was a deadly reality, but that was our Uganda, our Uganda which his sons were going to grow up in. The thought of a motherland of that kind for his children was intolerable to him. He wept and wept as he walked on. Real tears flowing down his cheeks! Yes. He was going to see his parents and siblings for the first time in their new

place, their migration home, so to speak;



and also to say goodbye to them, for he was due to fly to Germany for further studies on 1st April 1981. He couldn't go without doing this, for his doctoral studies were going to last a minimum of three years.

"As I walked on weeping for my country, thinking about that poor Mukonjo young man who would have been killed if he had been me, it also occurred to me that if I had been a Mutooro young man and had fallen among Bakonjo I would have been killed," Muranga said. "I was lucky I was a Mukiga. But this 'good luck' provoked me to tears for my putative brothers, a Mukonjo who would have been murdered by Batooro, and a Mutooro who would have been murdered

by Bakonjo. And for no other reason whatsoever than that they were a Mukonjo and a Mutooro respectively!

It was a crime to be born a Mukonjo or a Mutooro! It was broad daylight. 3 o'clock in the afternoon! Good sunny weather!" Muranga found a tree with nice grass under it; he stopped, sat on the grass, and then

knelt there. He prayed for his country Uganda. As he prayed, he remembered the title of a book he had read in S1 way back in 1967 at Ntare School. He had not

Prof. Muranga shares some of the interesting history of Kigezi



understood it at all. But its title reverberated in his mind: "Cry, the beloved country" by one Alan Paton, a South African Mzungu who was concerned about the apartheid and racism in his country. Muranga realized that Alan Paton's "luck" in being white was under these circumstances like his own "luck" in being a Mukiga. Neither Paton nor Muranga had at their conception in their respective mother's womb applied to God that he should be born into the race or tribe that he was born into. No! Nor had the black South Africans nor the Bakonjo or the Batooro chosen to be born belonging to those particular racial or ethnic groups. No, no, no! Muranga prayed and prayed

and prayed under that tree in the present-day Bunyangabu District of Tooro region. He found peace and walked on. He found his parents and spent two or three days with them, taking in the magnitude and effects of this Rwenzururu problem and thinking about our multi-ethnic, multilingual and multicultural homeland Uganda, continent of Africa and planet Earth. There surely ought to be a better way to live, he thought.

The rest is history, as it were. When his father Ezera Muranga died on 21st September, 2003 and he was made the heir, "omusika", to stand in his late father's place vis-a-vis his mother and surviving siblings (for he had lost two in the meantime, Kedureesi in 1990 and Juliet in 1992), he prayed during the four official days of mourning (ebyosi) that he spent at their home in Kasaali Village, asking the Lord to reveal to him what He wanted him to do with the substantial acreage of land around the few square yards where they had buried his father, where the two sisters had been buried and where his mother would one day also be buried - which indeed happened on 3rd December, 2008.

During those four days of mourning, God reminded him of the incident way back in March 1981. He realized that there was work to be done in sowing the seeds of peace and reconciliation and mutual respect between the Bakonjo and the Batooro as well as among all the tribes of Uganda, the ethnic groups of Africa and the world and the races of humankind. The name "Camps for Intercultural Learning and Prayer" (CILP) was given to him.

Muranga hopes and prays that the same work as here at Rwakatoryo for southwestern Uganda will be done at Kasaali

in Tooro for the mid-western region; at Bakka near Kakiri, for the central region; at Kabuli, Busoga, his wife's original homeland, for the eastern region; and in three other places in the northeastern, mid-northern and West Nile regions of Uganda. Seven CILPs altogether! Seven is a symbolic number. It is a vision way too big for any one person to manage alone. But it is God's idea entrusted to humans. Muranga concluded, "God gave us Galatians 3:28 as the motto of this vision. Evangelism is at the heart of it, for the power to love one another truly across the ethnic and racial divide must be



A granary at Rwakatoryo





like Christ's non-discriminatory love and can therefore only come from and be sustained by Him, Christ."

After this touching story of the history of the physical Campsite for Intercultural Learning and Prayer at Rwakatoryo, the team descended the by now moderately steep slopes to another geomorphological wonder: the famous Nyakagyera Cave. The geological foundations and development of this amazing feature shall be an interesting study and story for another day.



KAB Staff and Students at Rwakatoryo Camp for Intercultural Learning and Prayer (CILP)

‘As I walked on weeping for my country, thinking about that poor Mukonjo young man who would have been killed if he had been me, it also occurred to me that if i had been a Mutooro young man and had fallen among Bakonjo I would have been killed’

Rev Prof. Muranga



Above: The team in the cave at Nyakagyera & below they listen to Prof. Muranga at Rwakatoryo CILP



RUFORUM Team Visits Kabale University



Prof. Benon Basheka, the Deputy Vice Chancellor Academic Affairs, together with some of the eLearning support team pose in a group photo with the visitors from RUFORUM

("Ensi eri aha nziiga, neyeterora. Mwije tугyende naayo etatutsiga" literary translated as, the world is on wheels, Come-all-ye lets go catch it before it leaves us.)

That is a song that was usually sung in Elementary School and the words by then didn't

seem to make much sense as they do now! These are the times when no one should be left behind.

The world today is undeniably moving at a very high speed in terms of embracing digital technology, higher institutions of learning are increasingly becoming aware of the diversity of their current and potential learners and they are moving to blended learning.

For starters, Electronic Learning (eLearning) consists of teaching using computers and the Internet that is based in or out of the classroom. Digitalclassworld.com defines eLearning as, providing training and

development to the students/Employees through various electronic media such as the Internet, audio, video, etc.

institutions in Uganda and the world at large looked at remote learning not only as a much-needed remedy but also as a future modifiable solution to sustain the education sector.

On the 22nd of June 2022, Kabale University received a



The Visitors inspect the eLearning Multi Media Studio that is being redesigned

An acceleration in the adoption of eLearning grew extensively and massively during the Covid 19 lockdown. Millions of students were stuck at home in Lockdowns that were intended to contain the further spread of Covid 19. Several academic

team of visitors from RuFORUM. Their main aim was to learn how the University is implementing eLearning in the institution. They specifically aimed at looking at the existing eLearning infrastructure, activities and equipment which have been supported with seed funding that has been given to Kabale University, and also looking at the potential areas where the University can be supported or expanded in order to enhance eLearning in the University.

According to David Martin Aamito the Technical specialist on Systems administration at RUFORUM,

Kabale University is a very promising and exciting University and according to their survey, they chose it because as one of the beneficiaries that needed support and capacity building in learning in order to transition from face-to-face learning and also blended learning.

Nada Siddig Abdalla Musa, a Technical Specialist (Knowledge Management) at RuFORUM said that they received funding from the Arab Bank for Economic Development in Africa (BADEA) which is to help a number of institutions in Uganda and Malawi in eLearning under the general African digital Program in RUFORUM called the AFRIDAP. The main pillar is focusing on eLearning which is jointly supported by BADEA AND Common Wealth of Learning (COL).

RUFORUM has already supported Kabale University with seed funding and this initiative is expected to encourage the integration of online education and the implementation of regional eLearning agenda across Africa.

PHOTO GRID



Dr Eliab Byamukama Mpora together with Collins Nowamani in front of the granary at Rwakatoryo



The DVC's at the 6th Graduation Ceremony



KAB FOCLIS STUDENTS LAUNCH YOUTH MAPPERS ASSOCIATION CHAPTER

This is a student led project that is one of the 11 chapters in the country. They contribute to remote mapping of the social areas of the community. Through that remote mapping, they project crucial geo satellite data that can be very useful in helping the community in need of intervention to backstop social challenges and problems.

Remote mapping in Kabale commenced on 31st May 2022 and ended on 13th June 2022. Data added on the open Street Map. was then Validated by the experts from HOT and Map Uganda. This laid a foundation for the official physical field work Mapping that was

Each year, Kabale University registers a good number of new students from different parts of the country and the world at large. Many of these students lack knowledge about the places around Kabale University that provide social services. Many of these places are literally 'missing' from open and accessible world maps and in case any problem happens to a student, the first responders may lack the necessary information to make valuable decisions regarding relief efforts. The youth Mappers therefore come in with a solution of providing valuable data.

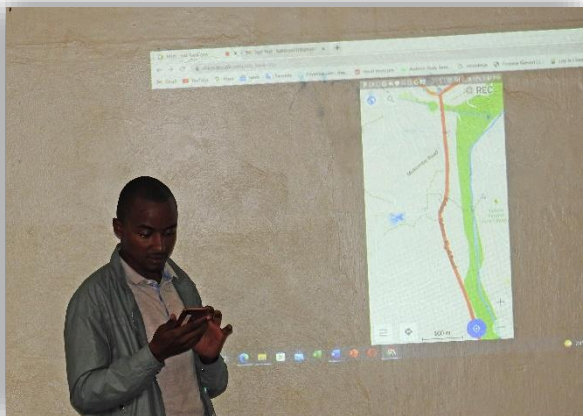
A mapathon is a coordinated mapping event



later done. Students moved around different areas of Kabale to conduct a mapathon

and a kind of editathon. The public is invited to make online map improvements in their local area to improve coverage and to help disaster risk assessment and

accessibility of social services. Mapathons use an online site for storing map data, such as Open Street Map a digitally editable world Map.



Similarly, organizing mapathons is a fantastic way to build a community of mappers. It is also a great learning environment, where new mappers can learn from the experiences of others while contributing to a shared goal.

This mapathon will involve Mapping the locations of different Hostels, Police posts, nearby healthy centers, Main Shops, Markets, and Clean Water Sources. In addition, it will also involve Mapping Kabale University facilities like lecture room blocks, and administrative blocks of different Campuses including the Main Campus, Nyabikoni Engineering, and Makanga medical campuses respectively.

Through this exercise, we are trying to meet the needs of the students and other local groups who find it difficult to locate and access these services. This mapathon will be organized by majorly Kab-youth mappers in collaboration with the OSM Uganda Team / Map Uganda and The HOT (Humanitarian Open Street Map Team).

At the end of this one-day exercise, we expect to have successfully added new items captured from the fieldwork around Kabale University to the digital world Map. To ease navigation and accessibility of the above-mentioned services to mainly the students and local netizens.

Below, receiving a Certificate of recognition from the Deputy Academic Registrar, Canon Benon Kwikiriza is Aziz Kakooza, KAB Youth Mappers, Chapter President





*The mappers
conducting a field
Mapping exercise at
Kikungiri Hill*

*A group of student
mappers discussing
during a field Mapping
exercise*



*Students undertaking a
field Mapping exercise*

Kabale University Administrative & Support staff tipped on how to improve life with a positive outlook

In a world where a lot is happening simultaneously and people can hardly keep up with the events as they happen, we need to check up on one another, especially on our mental health. Having a positive attitude or optimistic attitude towards life is not just about looking at the world in a positive way, but also about feeding one's soul with positivity and letting it portray the outer self.

Attending a Workshop organized by The Directorate of Quality Assurance Kabale University, Godfrey Sempungu the Senior Communication and Branding Officer who is also the Chairperson of the Administrative Staff Association delivered the opening remarks on behalf of the Deputy Vice Chancellor of Finance and Administration. He highlighted the role of staff engagement in transforming organizations. According to him, the best attitude one can always carry to an organisation is making sure they always do the right thing no matter the challenges they meet along the way. He highlighted that, organisations have people who direct their energy to wrong tasks and



in the process costing the organisation loss of valuable time.

The daylong workshop was held at KABSOM Hostels in Makanga. Sempungu commended the Directorate of Quality Assurance for organising this timely workshop. He highlighted the role of teamwork in building KAB and reminded the staff not to operate in silos, if the University was to learn from the other public universities that have existed longer. In his brief speech, he said that ill and negative self-talk is eventually portrayed in what people do at work sighting normalized late coming, seeing a problem in everything and complaining about work most of the time. He advised the participants to always walk away from fights with people with negative attitudes. "The moment you have a positive attitude, it helps you to have an excellent performance at work"

In her remarks, Ms. Monica Karungi the Senior Quality Assurance Officer at Kabale University said that one of the things that affect employees in institutions like Kabale University is attitude. She pointed out that everyone comes from a different background, and has different personalities and characters differing from one another hence having different attitudes towards work.

The key speaker for the workshop was Sarah Mirembe Byamukama, the Dean of Students at Ernest Cook Ultrasound Research and Education Institute (ECUREI). She asked the Lecturers and other support staff present at the workshop to always believe in themselves if they want to have positive thinking about life and at Work.



In her presentation, she cited anger, resentment, deep thirst, and insecurity among other things that may haunt her. her Sarah Mirembe added that the main causes of man's problems are unsettled negative emotions, uncorrected physical disorders, and unsatisfied deep longings among other things and all of these affect a person's attitude. In her final submissions, she told members to endure rejection, face reality, heal and move on, that is in order to have positive thinking at work always. She emphasized confidence in oneself, serving and working wholeheartedly the same way servants work for the Lord; that is working by faith.

Anna Niyokwizera a Nutritionist and Psychologist at Neat Holistic Living Company Limited added that eating healthy and changing one's emotions and attitudes about food can help one gain control of their eating habits. Anna added that eating healthy is positively and significantly correlated with self-esteem saying that what we eat affects one's attitude and how we feel about everything.



conclusion reiterated that the major goal of the workshop was to help the staff to understand who they are, and to challenge them to take appropriate action after discovering who they are. This will help them to have a positive attitude towards work and to create teamwork for a better performance which will eventually help members excel in their performance at work. The workshop was held under the theme **“Positive attitude that leads to Excellence Performance at the Workplace”**

Kabale University in Partnership with Rubanda District Tourism Office promotes Domestic Tourism at Bwindi Impenetrable Forest



The Team poses in a group photo in front of the park

Officer, Rubanda District Local Government.

Prof. Joy Kwesiga, the Vice-Chancellor, led a team of over fourteen other members of the University staff to Bwindi Impenetrable National Park to track Mountain Gorillas. Among other members, were Mrs. Anny Katabaazi Bwengye the Deputy Vice-Chancellor (Finance and Administration), Mr Narcicir Tibenderana the Academic Registrar, Mr. Amos Tukamushaba the Dean of Students, Dr Bernard Bazirake the University Librarian, the Head of Tourism Department, Dr Nuwe John Bosco and his Staff, the Communication and Branding Department, and the Senior Tourism

The trip that was organized by the Tourism Department of Rubanda District Local Government together in partnership with the Tourism Department of Kabale University. This is largely aimed at promoting domestic tourism by attracting citizens to appreciate the beauty that was surrounding them. Many people, to date, believe that tourism is only for international visitors; a mindset that needs to be changed if we are to realize an increase in the volume of tourism in Uganda. Uganda abounds in beautiful sceneries, spectacular wildlife, breathtaking water bodies, and

rich cultural heritage, however, less than 10% of the national population is aware of such endowments in their proximity.

Gorilla tracking exercise is enjoyable and refreshing right from the entrance of the park where you are welcomed by black and white Colobus Monkey, L'hoest Monkey, Vervet Monkey, and Red-tailed Monkeys. This drive to the briefing point was livened by the amazing singing of the birds such as the Bee-Eaters, Black-billed Turaco, and Dorherty's bush shrike among others. At the briefing center, we were welcomed by a group of traditional dancers. It is such a beautiful sight to sit and watch; their dancing can't leave you sitting! When it comes to the Gorilla tracking guides, they are so amazing with their knowledge about gorillas and their receptiveness while they allow all of you to catch a glance of the rare species of the mountain gorillas at Bwindi.

In order to promote domestic tourism, the University Management offered a day off work to go and track Gorillas, an experience that left many excited with unforgettable experiences, one of the trackers was heard saying once you start the tracking exercise you don't feel like stopping, the tracking is restricted to one hour and each group to track gorillas has a maximum of eight people. While tracking gorillas, you learn about the plants that these gorillas share with human beings for food, and you learn about their feeding practices and also the way they behave as a family.

During the tracking, we learned, that there



The Team listens to a park Ranger

are several Gorilla families and species in the forest, and the oldest of them in each group is always referred to as a Silver Back, quoting experiences from different individuals that participated in the tracking, it was a worthy trip and the one-hour tracking experience is short compared to the excitement you get while trolling following the Gorillas as they enjoy their natural habitats at Bwindi Impenetrable National Park. If you have not been there, it's your time now to go and explore the gifts of nature that exist in your neighborhood, it is only a few kilometers outside Kabale Town through Ruhija Town Council.

The Gorilla tracking exercise ended with a closing ceremony that saw all those that had successfully tracked gorillas being awarded certificates. Exciting as it was, the task needs resilience to track up to the end amidst the thorns, an experience that brings together the sour-sweet experience.

KABASA WELCOMES A NEW EXECUTIVE COMMITTEE

June 23rd 2022, Kabale Academic Staff Association (KABASA) saw a peaceful transition of power from the old Executive members to the new executive.

The event which took place in the University Boardroom was presided over by the Deputy Vice Chancellor (Finance & Administration) Ms. Anny Katabaazi-Bwengye who thanked the outgoing executive of KABASA for keeping peace, having interactions and working hand in hand with the University Top Management.



Outgoing Chairperson Prof. Denis Sekiwu

She echoed that they were more optimistic that the incoming executive were going to do even better than the previous. She cited that the main issue that disrupted the previous executive was the Covid 19 induced lockdown.

She advised the incoming executive to have a better communication channel and take

their matters through a process and make sure they get feedback from the members who usually represent them in BOARD meetings.

Bwengye emphasized working on issues that affect /concern members and the constituency and also encouraged them to work with other groups already in place. The Deputy Vice Chancellor (F&A) on behalf of the University pledged support and asked members of the Executive to be realistic in their requests and also make sure they represent the persons who have entrusted them with the office they are currently assuming.

Dr. Sunday Arthur the incoming Chair Person for KABASA thanked members present for their confidence in him and for entrusting him with the honourable and noble task of taking the lead in the management of the Association for the next 2 years.

He promised to Work with different stakeholders, set strategies to look for more aid and funds to boost the institution's research capacity. He promised with emphasis that he was going to work hard to see the Establishment of Staff SACCO, Create and sustain a good image of the University among many other things.

On his part, the outgoing Chairperson KABASA, Prof. Denis Sekiwu who has been the Chairperson since 2019 when the Association started echoed the main oversight function of the Association saying it is to ensure the welfare of the academic staff by passing over the views from the

Academic staff to management or other respective offices to ensure that Academic staff ideas are looked into.

He said their main achievement as outgoing executives was creating a mutual cordial mutual



New Chairperson Dr Arthur Sunday

relationship between the administration of the University and KABASA.

Section 68 of the University and other tertiary institutions' ACT stipulates that; each Public University may have an Academic Staff Association and Administrative staff Association and a Support staff association.

It also states that all members of academic and Administrative and Supporting staff shall be eligible to be members of their respective Associations consequent upon their appointment and taking up their duties.



The Outgoing Chairperson Assoc. Prof. Denis Sekiwu and Incoming Chairperson Dr Arthur Sunday Shake hands

THE KAB PHOTO GRID



Above the University Students male football team that participated in the University league



Non-Teaching Staff team that emerged as winners of inter departmental staff football competitions



The male Student's football team plays against Bishop Stuart University at Kinkungiri Hill in Kabale





Above, Mike Lukundo, Senior Assistant Registrar in the National Inspectors of Schools Meeting



The University Chancellor, Prof. Mondo Kagonyera, together with the Chief Guest Dr Chris Baryomunsi and the University Vice Chancellor, Prof. Joy Kwesiga

HANDS- ON SKILLING AND TRAINING



Students of Civil Engineering made Concrete pavers at their campus in Nyabikoni as part of their practical training programme. They later also participated in laying them in front of the Administration block

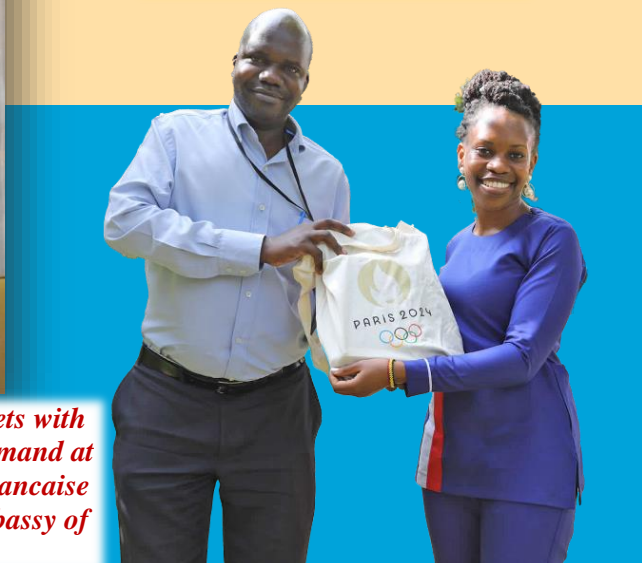


Ongoing construction of a storied new lecture Hall



Doreen Kirungi, a Bachelor of Tourism student meets with the Ambassador of France to Uganda, H.E Jules Armand at his residence. She is studying French at Alliance Francaise Kampala on a scholarship that is funded by the Embassy of France in Uganda

The Communication Attache at the Embassy of France in Uganda Alfred Onek together with Doreen Kirungi



PROGRAMMES ON OFFER- AUGUST 2022 SEMESTER

OFFICE OF THE ACADEMIC REGISTRAR

Call for applications

The Academic Registrar, Kabale University, invites applications to the following postgraduate and undergraduate programmes for the Year 2022/2023 (August intake) under private sponsorship.

ACADEMIC PROGRAMMES ON OFFER AT KABALE UNIVERSITY, 2022/2023

School/Faculty/Institute & Academic Programmes	Program code	Duration	Intake	Study time
SCHOOL OF MEDICINE				
Master of Medicine: Paediatrics and Child health	MMED:Pae	3years	August	Fulltime
Master of Medicine: Obstetrics and Gynaecology	MMED:Obs	3years	August	Fulltime
Master of Public Health	MPH	2years	August	Weekend
Bachelor of Medicine and Bachelor of Surgery (Direct or Diploma Entry)	KMS	5years	August	Fulltime
Bachelor of Nursing Science (Direct Entry)	KNS	4years	August	Fulltime
Bachelor of Nursing Science (Completion/Diploma Entry)	KND	3years	August	Weekend
Bachelor of Environmental Health Science (Direct or Diploma Entry)	KHS	3years	August	Fulltime
Bachelor of Anaesthesia and Critical Care Medicine (Direct/Diploma Entry)	KAN	4years	August	Fulltime
Diploma in Anaesthesia (Ordinary Diploma Entry)	ANK	2years	August	Fulltime
Diploma in Environmental Health Science (Direct or Certificate Entry)	EHK	2years	August	Fulltime
Diploma in Medical Records Management (Certificate or Direct Entry)	MRK	2years	August	Fulltime
FACULTY OF EDUCATION				
Master of Educational Management and Administration	EDM	2years	August	Weekend/Holiday
Master of Educational Psychology	MEP	2years	August	Weekend
Postgraduate Diploma in Education	PDE	1year	August	Weekend/Holiday
Bachelor of Science with Education				
1. Physical (Physics, Mathematics, Physical Education, Chemistry, Computer Education)	KEP	3years	August	Fulltime
2. Biological (Biology, Chemistry, Physical Education)	KEB	3years	August	Fulltime
3. Economics (Economics, Mathematics, Geography)	KSE	3years	August	Fulltime

Bachelor of Science with Education (Recess/Diploma entry)		3years	August	Holiday
1. Biological (Biology, Chemistry, Physical Education)	KEB			
2. Physical (Physics, Mathematics, Physical Education, Chemistry)	KEP			
Bachelor of Arts with Education (History, Religious Studies, English Language Studies, Literature in English, French, Kiswahili, Runyakitara)	KED	3years	August	Fulltime
Bachelor of Education - Secondary (diploma entry: all subjects)	BES	3years	August	Holiday
Bachelor of Education - Primary (Diploma Entry)	BEP	2years	August	Holiday
Diploma in Education - Primary (G.III Certificate Entry)	EDK	2years	August	Holiday
FACULTY OF AGRICULTURE AND ENVIRONMENT SCIENCES				
Master of Science in Environment and Natural Resources	MEN	2years	August	Fulltime/ Weekend
Bachelor of Environmental Science (Diploma or Direct Entry)	KES	3years	August	Fulltime
Bachelor of Agriculture and Land Use Management (Diploma or Direct Entry)	BAL	3years	August	Fulltime
Bachelor of Agribusiness (Diploma or Direct Entry)	KAG	3years	August	Fulltime
Bachelor of Science in Agriculture (Diploma or Direct Entry)	KSA	4years	August	Fulltime
Diploma in Environment Science (Certificate or Direct Entry)	ESK	2years	August	Fulltime
FACULTY OF SCIENCE				
M.Sc. Mathematics	MSM	2years	August	Fulltime
Higher Education Bridging Certificate (Physics, Mathematics, Chemistry, Biology, Agriculture, Economics and Geography)	HEC	1year	August	Fulltime
FACULTY OF COMPUTING, LIBRARY AND INFORMATION SCIENCE				
Master of Computer Science	MCS	2years	August	Weekend
Master of Information Technology	MIT	2years	August	Weekend
Master of Information Science	MIS	2years	August	Weekend
Bachelor of Information Technology (Diploma or Direct Entry)	KIT	3years	August	Fulltime
Bachelor of Computer Science (Diploma or Direct Entry)	KCS	3years	August	Fulltime
Bachelor of Library and Information Science (Diploma or Direct Entry)	KLS	3years	August	Fulltime
Bachelor of Records and Information Management (Diploma or Direct Entry)	KRM	3years	August	Fulltime

Diploma in Records Management (Certificate or Direct Entry)	RMK	2years	August	Fulltime
Diploma in Library and Information Science (Certificate or Direct Entry)	LSK	2years	August	Fulltime
Diploma in Computer Science (Certificate or Direct Entry)	CSK	2years	August	Fulltime
Diploma in Information Technology (Certificate or Direct Entry)	ITK	2years	August	Fulltime
FACULTY OF ENGINEERING, TECHNOLOGY, APPLIED DESIGN & FINE ART				
Bachelor of Civil Engineering (Diploma or Direct Entry)	KCE	4years	August	Fulltime
Bachelor of Applied Design and Fine Art (Direct Entry)	KDA	3years	August	Fulltime
Bachelor of Electrical Engineering (Diploma or Direct Entry)	KEE	4years	August	Fulltime
Bachelor of Mechanical Engineering (Diploma or Direct Entry)	KME	4years	August	Fulltime
Diploma in Mechanical Engineering (Certificate or Direct Entry)	MEK	2years	August	Fulltime
Diploma in Civil Engineering (Certificate or Direct Entry)	CEK	2years	August	Fulltime
Diploma in Electrical Engineering (Certificate or Direct Entry)	EEK	2years	August	Fulltime
FACULTY OF ECONOMICS AND MANAGEMENT SCIENCE				
PhD in Business Administration (by Research)	PhDBA	3years	April	Weekend
PhD in Business Administration (by Coursework and Research)	PhDBA	3years	April	Weekend
Master of Project Planning and Management	MPM	2years	April	Weekend
Master of Business Administration (with Options: Human Resource Management; Accounting; Procurement and Logistics Management; Finance and Banking; Management; Marketing)	MBA	2years	April	Weekend
Master of Human Resource Management	MRM	2years	April	Weekend
Postgraduate Diploma in Project Planning and Management	PPM	1year	April	Weekend
Postgraduate Diploma in Human Resource Management	HRM	1year	April	Weekend
Postgraduate Diploma in Business Administration	PGDBA	1year	April	Weekend
Master of Economics	MEC	2years	August	Weekend
Bachelor of Business Administration (with Options: Accounting; Marketing; Finance and Banking; Human Resource Management;	KBA	3years	August	Fulltime/ weekend

Procurement and Logistics Management) (Diploma or Direct Entry)				
Bachelor of Procurement and Logistics Management (Diploma or Direct Entry)	KPL	3years	August	Fulltime/ weekend
Bachelor of Arts in Economics (Diploma or Direct Entry)	KEC	3years	August	Fulltime
Bachelor of Tourism and Hospitality (Diploma or Direct Entry)	KTH	3years	August	Fulltime
Diploma in Business Administration and Management (Certificate or Direct Entry)	BAK	2years	August	Fulltime/ weekend
Diploma in Tourism (Certificate or Direct Entry)	THK	2years	August	Fulltime
Diploma in Hotel Management (Certificate or Direct Entry)	HMK	2years	August	Fulltime
Certified Public Accountants Programme	CPA	3- 10years	August	Occasional
FACULTY OF ARTS AND SOCIAL SCIENCES				
PhD in Public Administration and Management (by Research)	PhDPAM	3years	April	Weekend
PhD in Public Administration and Management (by Coursework and Research)	PhDPAM	3years	April	Weekend
Master of Monitoring and Evaluation	MME	2years	April	Weekend
Master of Public Administration & Management	MPA	2years	April	Weekend
Master of Institutional Governance and Leadership	MGL	1Year	April	Weekend
Postgraduate Diploma in Public Administration and Management	PAM	1Year	April	Weekend
Postgraduate Diploma in Monitoring and Evaluation	PME	1Year	April	Weekend
Postgraduate Diploma in Institutional Governance and Leadership	PIL	1Year	April	Weekend
Bachelor of Arts in Social Sciences	BSS	3years	August	Fulltime/ Weekend
Bachelor of Public Administration and Management (Diploma or Direct Entry)	KPA	3years	August	Fulltime/ Weekend
Bachelor of Social Work and Social Administration (Diploma or Direct Entry)	KSW	3years	August	Fulltime/ weekend
Diploma in Social Work and Social Administration (Certificate or Direct Entry)	SWK	2years	August	Fulltime/ weekend
Diploma in Public Administration and Management (Certificate or Direct Entry)	PAK	2years	August	Fulltime/ weekend
INSTITUTE OF LANGUAGES				
Master of Arts in Literature	MLT	2years	August	Weekend
Master of Arts in Linguistics	MAL	2years	August	Weekend
Diploma in Kiswahili (Direct Entry)	KLK	2years	August	Fulltime

Applicants may apply ONLINE or complete a PHYSICAL FORM

A. For Online Application

Open any browser - in the address/search bar, type **admissions.kab.ac.ug** and search

Click **Sign up** to create an application account (i.e.: set a **username** and **password**)

Thereafter, **log in** and click **Apply now**

Scroll through to choose the appropriate **Entry Scheme** and click **Apply now** again

After filling in the online form, click **Submit**

To pay application fee, click **Pay for Form** to generate the **Zeepay Reference Number**. One can present the number to any **bank** or **bank agent** and pay **50,000=** plus a **bank charge**, or use Mobile Money pay method.

B. For application by completing a hardcopy form:

1. For applicants who can visit the University or one of the outlets/Liaison Offices:
 - a. Obtain an application form, complete it and attach photocopies of results slips and/or academic transcripts (*where applicable*)
 - b. Return the application to any of the following collection points:
 - i. Kabale University Liaison Office, 3rd Floor, REEV House, Bombo Rd, Opposite Total Service Station, Wandegaya, Kampala
 - ii. Kabale University Office, Rukungiri District Education Office, Rukungiri Municipality
 - iii. Kabale University, Kikungiri Campus, Kabale Municipality
2. If you cannot go to any of the University offices, visit **www.kab.ac.ug** to download the application form:
 - a. Under **Students**, click **Application Forms** to download the application form
 - b. Fill in the downloaded form, scan it along with **Results Slips, Academic Transcript(s)** (*where applicable*) and application fee **deposit slip**, and mail the scanned documents to **admissions@kab.ac.ug**
3. To pay application fee, in either case (B. 1 & 2), open any browser and type: **payment.kab.ac.ug** and search
 - a. In the displayed template, fill in the personal **name**, contact **phone number** and **email address**.
 - b. Then, click **Continue**, select **Application Fee**, and click **Continue** again. An invoice shall be generated. Check in the top right-hand corner for the **Zeepay Reference Number** (a 13-digit number). Take the number to any bank or bank agent and pay a non-refundable **Application Fee of 50,000** plus a **Bank Charge**.

Note:

1. **ONLY** applicants with official Transcripts/Result Slips and/or Certificates shall be considered.
2. Applicants for postgraduate programmes and upgraders must attach certified copies of their Academic Transcripts and/or Certificates.

3. Applicants holding academic qualifications attained outside Uganda must also attach copies of equivalence documents obtained from the **Uganda National Examinations Board** or **Uganda National Council for Higher Education**, as may be applicable.
4. Information on specific admission requirements for all programmes can be obtained from www.kab.ac.ug (under *Study at KAB: Fees Structure*), Academic Registrar's Office, and Liaison Offices in Rukungiri and Kampala.
5. Use the programme codes (not full names of programmes) when filling in choices
6. Enquiries should be addressed to admissions@kab.ac.ug; or call 0782860259, 0704583059

The last day for submission of applications is **15th June 2022**.

Programmes with beneficiaries of Fees Loans from the Higher Education Students Financing Board

1. Bachelor of Civil Engineering
2. Bachelor of Electrical Engineering
3. Bachelor of Mechanical Engineering
4. Bachelor of Science with Education
5. Bachelor of Computer Science
6. Bachelor of Information Technology
7. Bachelor of Agriculture and Land Use Management
8. Bachelor of Agribusiness` `
9. Bachelor of Science in Agriculture
10. Bachelor of Environment Science
11. Bachelor of Environmental Health Science
12. Bachelor of Nursing Science (Direct Entry)
13. Bachelor of Nursing Science (Completion)
14. Bachelor of Medicine and Bachelor of Surgery
15. Bachelor of Anaesthesia and Critical Care Medicine
16. Diploma in Anaesthesia
17. Diploma in Environmental Health Science
18. Diploma in Medical Records Management
19. Diploma in Environmental Science
20. Diploma in Electrical Engineering
21. Diploma in Civil Engineering
22. Diploma in Mechanical Engineering
23. Diploma in Computer Science
24. Diploma in Information Technology

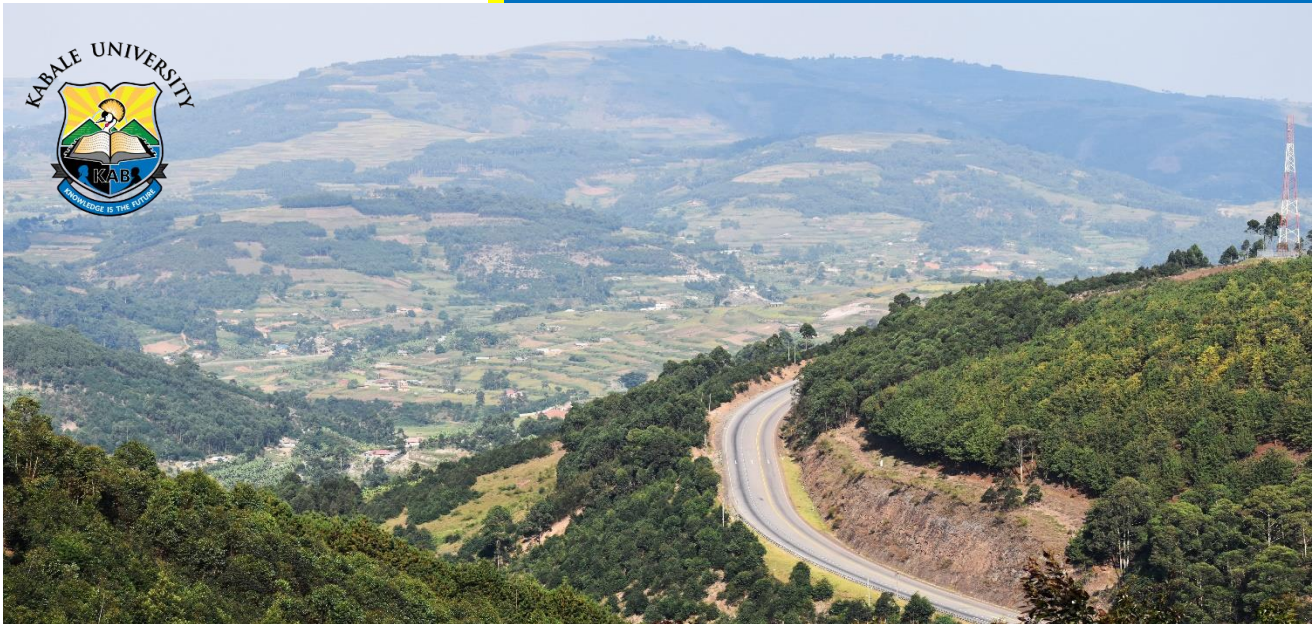
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0782860259 / 0704583059

Postgraduate programmes: 0772572454

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Communications and Branding Unit
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