

DOCTORAL OF PHILOSOPHY IN EDUCATION BY RESEARCH ONLY

Programme Name

Doctoral of Philosophy in Education by Research Only

Programme Code:

PhDER

Duration:

The PhD in Education by Research Only shall take a minimum of three (3) and a maximum of Five (5) academic years. It will be full-time offered on weekends and each academic year will comprise of two (2) semesters.

Study Time

Weekend

Intake:

August

Faculty

Faculty of Education (FoED)

Programme Description

The Doctor of Philosophy (PhD.) in Education (by Research Only) of Kabale University aims at developing a student's intellectual hindsight about contemporary issues affecting education. The students are equipped with 21st Century learning and managerial skills appropriate in blending a critical and analytical approach appropriate to supporting the development of paradigms for sustainable social education. The PhD. student will be exposed to various leading themes in the science of global education, education leadership, planning and management, as well as advanced sociological, colonial, postcolonial and indigenous education realities that articulate the historical, cultural and contemporary patterns of education progression.

The PhD. student will also be exposed to more contemporary themes as follows;

- a) Education psychology,
- b) Social justice education,
- c) Curriculum studies,
- d) Education leadership and management;

- e) Sociological perspectives of education,
- f) Comparative and international education (global education);
- g) Curriculum development, implementation and evaluation;
- h) Language Education;

Entry Requirements:

Applicants to the PhD programmes must meet the general requirements for admission to Graduate Programmes set by National Council for Higher Education (NCHE) and Kabale University. Specially, applicants must possess the following:

- a) Must have either a relevant Bachelor's degree or its equivalent from a recognized university or institution of higher learning.
- b) Must have a relevant Master's degree from a recognized University and/or Institution of Higher Learning recognised by NCHE. A Postgraduate Diploma in Education or Equivalent is an added advantage.
- c) Any other Master's degree that may not be relevant but the applicant **MUST** have evidence of published materials relevant or related to the programme of study.
- d) Evidence of ***Recognition of Prior Learning*** that is equivalent to the qualification that is to be pursued. For Recognition of Prior Learning (RPL), a prospective candidate shall first get clearance from NCHE to be eligible for admission.
- e) Present a scholarly written statement of research intent that is in line with the PhD. in Education programme scope.
- f) A detailed Curriculum Vitae.
- g) Three recommendation letters signed at least by two academics at a PhD. level or higher, and one professional referee.
- h) Fresh graduates of a Master's degree should have at least one year of relevant working experience.

Tuition/ Sem East African

UGX 3,000,000

Tuition/Sem Non East African

USD 2000

Programme Structure: (Tabulated Programme structure as illustrated below)

YEAR ONE, SEMESTER ONE			
Code	Name	Delivery Mode	CH
PDE9111	Advanced Research Methods	Class work/Workshops	60 HRS
PDE9112	Computer Applications in Research	Class work/Workshops	60 HRS
PDE9113	Scholarly Writing and Publications	Class work/Workshops	60 HRS
PDE9114	Philosophy of Science	Class work/Workshops	60 HRS
PDE9115	Institutional Pedagogy	Class work/Workshops	60 HRS
YEAR ONE, SEMESTER TWO			
PDE9126	Seminar Series	Seminar/Workshop	60 HRS
YEAR TWO & THREE			
PDE9300	Thesis Writing		

LH=Lecture Hours; PH=Practical Hours; CH=Contact Hours; CU=Credit Units

Career opportunities/ Destinations:

Target Audience:

The Doctor of Philosophy in Education is designed for professional educators, education managers pursuing career in different education departments, researchers, graduates of Masters degrees in education and social workers, all aspiring to heighten their understanding of education research and theory, as well as global education praxis. At the end of their programme, graduates are supposed to utilize the high-tech skills and competencies acquired in their respective fields of specialization and in the philosophy of science to become social leaders and significant contributors to a globally competitive knowledge-based society.

The filled template should be sent to communications@kab.ac.ug.