

DOCTORAL OF PHILOSOPHY IN EDUCATION BY COURSEWORK AND RESEARCH

Programme Name

Doctoral of Philosophy in Education by Coursework and Research

Programme Code:

PhDE

Duration:

The PhD in Education by Coursework and Research shall take a minimum of three (3) and a maximum of Five (5) academic years. It will be full-time offered on weekends and each academic year will comprise of two (2) semesters.

Study Time

Weekend

Intake:

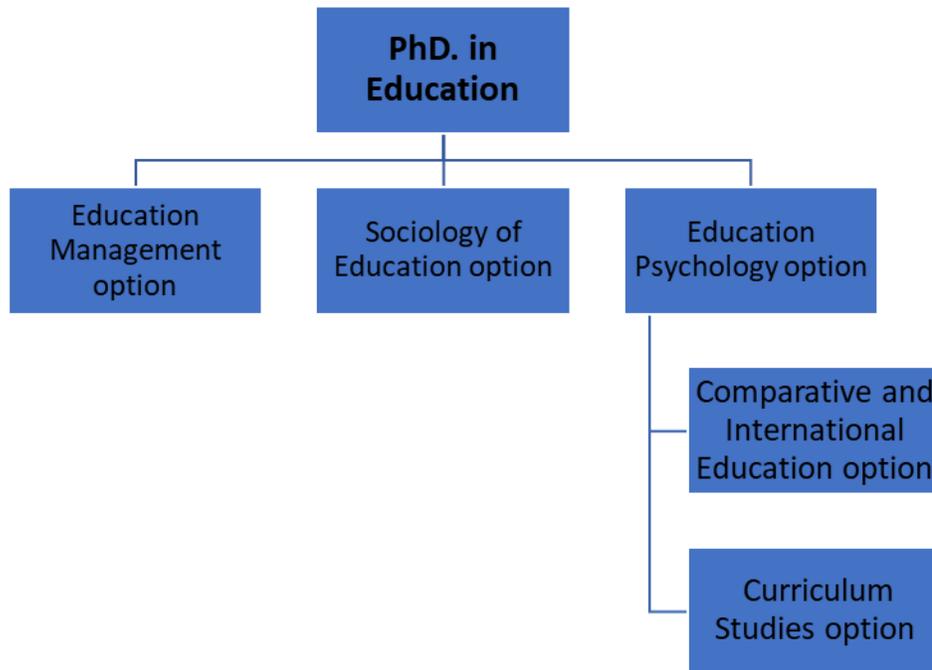
August

Faculty

Faculty of Education (FoED)

Programme Description

The Doctor of Philosophy (PhD.) in Education (by Coursework and Research) of Kabale University aims at developing a student's intellectual hindsight about contemporary issues affecting education in areas of education leadership and management; sociological perspectives of education, comparative and international education (global education); curriculum development, implementation and evaluation; and education psychology. The students are equipped with 21st Century learning and managerial skills appropriate in blending a critical and analytical approach appropriate to supporting the development of paradigms for sustainable social education. The PhD. student will be exposed to various leading themes in the science of global education, education leadership, planning and management, as well as advanced sociological, colonial, postcolonial and indigenous education realities that articulate the historical, cultural and contemporary patterns of education progression. The PhD. student will also be exposed to more contemporary themes in education psychology, social justice education and curriculum studies, in order to stimulate his/her capacity to think critically in his or her area of specialty.



Entry Requirements:

Applicants to the PhD programmes must meet the general requirements for admission to Graduate Programmes set by National Council for Higher Education (NCHE) and Kabale University. Specially, applicants must possess the following:

- a) Must have either a relevant Bachelor's degree or its equivalent from a recognized university or institution of higher learning.
- b) Must have a relevant Master's degree from a recognized University and/or Institution of Higher Learning recognised by NCHE. A Postgraduate Diploma in Education or Equivalent is an added advantage.
- c) Any other Master's degree that may not be relevant but the applicant **MUST** have evidence of published materials relevant or related to the programme of study.
- d) Evidence of ***Recognition of Prior Learning*** that is equivalent to the qualification that is to be pursued. For Recognition of Prior Learning (RPL), a prospective candidate shall first get clearance from NCHE to be eligible for admission.
- e) Present a scholarly written statement of research intent that is in line with the PhD. in Education programme scope.
- f) A detailed Curriculum Vitae.
- g) Three recommendation letters signed at least by two academics at a PhD. level or higher, and one professional referee.

- h) Fresh graduates of a Master's degree should have at least one year of relevant working experience.

Tuition/ Sem East African

UGX 4,000,000

Tuition/Sem Non East African

USD 2500

Programme Structure: (Tabulated Programme structure as illustrated below)

YEAR ONE SEMESTER ONE					
CORE COURSES					
COURSE CODE	COURSE NAME	LH	PH	C H	CU
PDE9111	Advanced Research Methods	45	30	60	4
PDE9112	Computer Applications in Research	60	45	60	5
PDE9113	Scholarly Writing & Publishing Skills	45	30	60	4
PDE9114	Philosophy of Science	45	30	60	4
PDE9115	Institutional Pedagogy	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					21
YEAR ONE SEMESTER TWO					
CORE COURSES					
PDE9121	Educational Monitoring & Evaluation	45	30	60	4
PDE9122	Education for Sustainable Development	45	30	60	4
PROGRAMME OPTIONS					
EDUCATION MANAGEMENT OPTION					
PEM9121	Advanced Theory of Educational Administration and Management	45	30	60	4
PEM9122	Histo-Philosophical Foundations of Education	45	30	60	4
PEM9123	Educational Policymaking and Planning in Developing Economies	45	30	60	4

PEM9124	Theoretical Dimensions in Education Leadership and Governance	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					24
CURRICULUM STUDIES OPTION					
PCS9121	Advanced Curriculum Theory	45	30	60	4
PCS9122	Curriculum Design and Instruction	45	30	60	4
PCS9123	Curriculum Planning and Social Change Pedagogy	45	30	60	4
PCS9124	Comparative Issues in Curriculum Development and Reform	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					24
COMPARATIVE AND INTERNATIONAL EDUCATION OPTION					
PCI9121	History and Theory of Comparative Education	45	30	60	4
PCI9122	World Systems Analysis in Comparative Education	45	30	60	4
PCI9123	Political formations and International Education Systems	45	30	60	4
PCI9124	Development Education, Multiculturalism and Internationalization	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					24
SOCIOLOGY OF EDUCATION OPTION					
PSE9121	Advanced Sociological Theory	45	30	60	4
PSE9122	Society and Education	45	30	60	4
PSE9123	Education Policy and Sociology of Education	45	30	60	4
PSE9124	Indigenous Education, Indigenous Knowledge and Decolonization	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					24
EDUCATION PSYCHOLOGY OPTION					
PEP9121	Philosophical Foundations of Education Psychology	45	30	60	4
PEP9122	Advanced Developmental & Adolescent Psychology	45	30	60	4
PEP9123	Human Development and Schooling	45	30	60	4
PEP9124	Origin and Management of Behaviour	45	30	60	4
TOTAL SEMESTER CREDIT UNITS					24

	YEAR TWO SEMESTER ONE				
	EDUCATION MANAGEMENT OPTION)				
PEM9211	Organizational Behaviour, Culture and Politics	45	30	60	4
PEM9212	Human Resource Management Practice in Education	45	30	60	4
PEM9213	Pertinent Issues in Management of Higher Education	45	30	60	4
PEM9214	Education Law, Policy and Ethical Issues in Education	45	30	60	4
PEM9215	Leading Issues in Strategic Thinking and Management	45	30	60	4
	TOTAL SEMESTER CREDIT UNITS				24
	CURRICULUM STUDIES OPTION				
PCS9211	Curriculum Implementation, Supervision and Policy	45	30	60	4
PCS9212	Dimensions in Curriculum Teaching and Learning	45	30	60	4
PCS9213	Management of Technologies in Curriculum Studies	45	30	60	4
PCS9214	Theoretical Dimensions in Curriculum Evaluation	45	30	60	4
PCS9215	Philosophy and Politics in Curriculum Decision-Making	45	30	60	4
	TOTAL SEMESTER CREDIT UNITS				24
	COMPARATIVE AND INTERNATIONAL EDUCATION OPTION				
PCI9211	Post colonialism and Citizenship Education	45	30	60	4
PCI9212	Comparative Issues in Curriculum Development and Reform	45	30	60	4
PCI9213	Indigenous Knowledge, Representation and Decolonization	45	30	60	4
PCI9214	Refugee Education and Policy	45	30	60	4
PCI9215	Cultural Knowledge, Representation and Colonial Pedagogy	45	30	60	4
	TOTAL SEMESTER CREDIT UNITS				24
	SOCIOLOGY OF EDUCATION OPTION				
PSE9211	Functionalism and Education	45	30	60	4
PSE9212	School as a Context and Construction	45	30	60	4
PSE9213	Theoretical Foundations of Adult Learning	45	30	60	4
PSE9214	Deschooling and Lifelong learning	45	30	60	4

PSE9215	Cultural Knowledge, Representation and Colonial Pedagogy	45	30	60	4
	TOTAL SEMESTER CREDIT UNITS				24
	EDUCATION PSYCHOLOGY OPTION				
PEP9211	Advanced Educational Guidance & Counselling	45	30	60	4
PEP9212	Human Learning and Cognition	45	30	60	4
PEP9213	Psychological Testing, Assessment and Psychometrics	45	30	60	4
PEP9214	Exceptional Children and Psychopathology	45	30	60	4
PEP9215	Advanced Social Psychology	45	30	60	4
	TOTAL SEMESTER CREDIT UNITS				24
	YEAR TWO SEMESTER TWO				
PDE9221	Research Proposal Writing				24
	TOTAL SEMESTER CREDIT UNITS				24
	YEAR THREE				
PDE9300	Thesis Writing				50
	TOTAL SEMESTER CREDIT UNITS				50

LH=Lecture Hours; PH=Practical Hours; CH=Contact Hours; CU=Credit Units

Career opportunities/ Destinations:

Target Audience:

The Doctor of Philosophy in Education is designed for professional educators, education managers pursuing career in different education departments, researchers, graduates of Masters degrees in education and social workers, all aspiring to heighten their understanding of education research and theory, as well as global education praxis. At the end of their programme, graduates are supposed to utilize the high-tech skills and competencies acquired in their respective fields of specialization and in the philosophy of science to become social leaders and significant contributors to a globally competitive knowledge-based society.

The filled template should be sent to communications@kab.ac.ug.